



Bloomer Middle School

Student & Family Handbook 2019-2020

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BMS BELL SCHEDULES 2019 - 2020

Daily Bell Schedule	Tuesday & Thursday
Homeroom: 7:50 - 8:04	Teacher PLC Meetings: 7:30 - 8:15
1st Hour: 8:07 - 9:01	Homeroom: 8:18 - 8:25
2nd Hour: 9:04 - 9:58	1st Hour: 8:28 - 9:18
3rd Hour: 10:01 - 10:55	2nd Hour: 9:21 - 10:11
4th Hour: 10:58 - 11:38	3rd Hour: 10:14 - 11:04
<i>5th/6th Grade Lunch</i>	4th Hour: 11:07 - 11:47
<i>7th/8th Grade Resource</i>	<i>5th/6th Grade Lunch</i>
5th Hour: 11:41 - 12:21	<i>7th/8th Grade Resource</i>
<i>5th/6th Grade Resource</i>	5th Hour: 11:50 - 12:30
<i>7th/8th Grade Lunch</i>	<i>5th/6th Grade Resource</i>
6th Hour: 12:24 - 1:18	<i>7th/8th Grade Lunch</i>
7th Hour: 1:21 - 2:15	6th Hour: 12:33 - 1:24
8th Hour: 2:18 - 3:12	7th Hour: 1:27 - 2:18
	8th Hour: 2:21 - 3:12

ATTENDANCE REGULATIONS

ATTENDANCE

Regular attendance is an important factor in school success. With this in mind, the school seeks the active cooperation of the student and parents in attending school regularly. In case of absenteeism, you are responsible for the assignments due when you return.

SCHOOL DAY

The school will be open from 7:20 a.m. until 3:45 p.m. during school days. Students are encouraged to use the extra time they have to seek needed help from teachers. Students wishing to meet with teachers prior to the start of school should make arrangements the day before. Students staying after regular dismissal must do so to participate in a school sponsored activity with an authorized adult in charge and present. Students arriving at school prior to the AM warning bell must sit in the gym until the warning bell rings. Students may not wait outside the school. Students may eat school breakfast in the cafeteria.

ABSENCE

On the day of an absence, the parent must call the school prior to 8:30am to inform the office that the student will be absent. If a phone call is not received within the day of the absence, the absence will be considered unexcused.

It is absolutely necessary that parents call to inform the school that their child is absent to ensure all students are accounted for.

State law allows parents/guardians to pre-excuse their children from school for up to 10 days per year for any reason, provided the school is notified in writing in advance of the absence. A pre-excuse form is required for such an absence and can be picked up in the office.

APPOINTMENTS

To leave the building for appointments, the student must submit a parent note to the office before school. The note must include the date of the absence, explanation and parent signature. The office will issue a pass authorizing the student to leave the building. At the time of departure and/or return, the student must notify the office. If a note is not provided prior to an appointment, but a doctor's note is provided following the appointment, the absence will be marked excused.

EMERGENCY

Realizing that emergencies do arise, to be excused, a pupil's parent shall notify the office, if possible in advance, either in person, or by telephone, or by letter stating exactly the cause of absence. You and your parents decide your emergency absences. Should you take your emergencies for unacceptable reasons (Principal's decision), these absences will be considered unexcused absences and treated as such.

MAKE-UP WORK

All work shall be made up with no exceptions. Appropriate make-up work shall be determined by the teacher whose class has been missed, but it is the responsibility of the student to get the work from the teacher and hand it in by the designated times.

When a student is absent and would like to have the work to do at home, he/she will find information regarding the day's activities, for each course, on the middle school website. If a child is absent for more than one day, and materials are needed to complete coursework, parents may contact the office and request that materials be collected. It is the parent's responsibility to acquire the collected materials.

TRUANCY

Under s. 118.16(1) of the Laws of Wisconsin, "truancy" means: any absence of one or more days from school during which the principal or teacher has not been notified in writing of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of s. 118.15.

When it has been determined that a student meets the legal definition of truancy, a student-parent-principal conference may be required before a student may be returned to classes.

In addition, the juvenile authorities will be informed of the truancy. Repetitious acts will involve the juvenile authorities that shall cause an action to be brought under s. 118.15(5) of the Laws of Wisconsin.

Students leaving the school building at any time during the regular school day must have a pass from the office. Students leaving without this pass will be considered truant.

BEHAVIOR GUIDELINES AND PROCEDURES

At Bloomer Middle School there are three school-wide rules that apply to student behavior:

Be Respectful

Be Responsible

Be Safe

During the school day and any school activities, these rules will apply. Much of the focus of the middle school progressive discipline plan will be focused on helping students learn, understand and act according to these rules.

Students should avoid extreme violations of behavior expectations as they may result in a suspension. You, as a student, should show the same respect for teachers, other students, the building, materials, books, and facilities as you would want and like shown to you.

The matter of student conduct is not so much one of rules and regulations as one of consideration of the rights of other people. The degree to which conduct is right or wrong is determined by whether or not that conduct interferes with the rights and privileges of others. If it does interfere, then it is unacceptable conduct, even if there are no specific rules to govern that behavior.

Students should give thought to the consequences of their actions. Whenever restrictions are placed on students as individuals, it is because of the possible consequences of their actions to the larger group of which the individuals are a part. Students who disobey specific rules will be subjected to the disciplinary plan in place at Bloomer Middle School. Serious infractions will result in the student being sent to the office. Should these offenses become habitual a progressive discipline plan will be implemented. Parent conferences and suspension from school are probable actions resulting from a serious offense. Expulsion from school by the Board of Education is the extreme action that may be taken when the student fails to conform to the school rules and regulations.

ALCOHOL/OTHER DRUGS

Student use or possession of alcoholic beverages and/or controlled substances is strictly forbidden. State laws are very specific and strict concerning their use by persons under legal age.

Any Bloomer Middle School student who has consumed or possessed alcohol or any other controlled substance at or before school or school-related activities will be subject to actions specified in the Student Assistance Program policies as adopted by the Board of Education. A copy of the policy is available upon request from the office.

It is the policy of the school district to take firm but fair disciplinary action against all students found to be abusing alcohol and/or illegal drugs on its premises. A three-day suspension is mandatory, and it is also the policy to take

a positive action through education, counseling, parental involvement, medical referral, and police referral in handling of all incidents.

ASSIGNMENT BOOKS / PLANNERS

All students will be provided with an Assignment Book. All students are required to carry the Assignment Book to their classes and record daily assignments and thus, provide parents with a means of monitoring their child's schoolwork. If the Assignment Book issued is lost, it will be the student's responsibility to pay to replace it. If it is defaced in any way, students will need to purchase a new one.

The Assignment Book also works as the student's Hall Pass. When a student needs to leave an assigned room to go to some other part of the building, he or she will need to have the instructor sign approval in the appropriate space. The student is to go only to the indicated destination. A pupil excused from an assigned class remains the responsibility of the teacher issuing the pass.

The student will be required to carry the Assignment Book as their Hall Pass when leaving an assigned area unless escorted by school personnel. There is a limited number of Hall Passes available each day in the Assignment Book. When all available spaces have been used, a student will not be allowed to leave the assigned classroom.

ATHLETIC PROGRAMS

Seventh and Eighth grade students may participate in all interscholastic athletic programs (i.e., basketball, cross country, volleyball, wrestling, track and field). Fifth and sixth grade students may participate in interscholastic wrestling.

To participate in interscholastic sports, a student is required to have a WIAA Physical Card or an Alternate Year Card, signed Activities Code Pledge Sheet, Treatment Waiver, and payment of a participation fee on file with the office before the sport begins. These forms can be found online at <https://bloomer-ar.rschoolday.com/>.

All students participating in athletic programs are subject to the Bloomer School District Code of Conduct.

BAND / CHOIR

Students in band and/or choir make a commitment to the group by registering for the course. Students must attend all required rehearsals as determined by the instructor. Likewise, the commitment made to the group is important, as these are performing ensembles that rely on all participants. In order to stop participating in band or choir, a student must submit a note signed by a parent prior to the end of the trimester. The schedule change will be effective at the start of the next trimester.

BEHAVIOR GUIDE

Specific behavior expectations are posted in each area of the building. A guide to major and minor behavior referrals is included below. Teachers will respond to minor behaviors by reteaching the expected behavior. Major behavior referrals will be documented and will result in a conference with the principal.

We also realize that parental support is essential if student discipline is to be effective. The staff of BMS depends upon and expects a high level of support and cooperation from parents/guardians.

Behavior Guide

<p style="text-align: center;">MINOR: Teacher Reteaches</p>	<p style="text-align: center;">MAJOR: Immediate Conference with Principal</p>
<ul style="list-style-type: none"> ● Tardy: students are not in the classroom when the bell rings ● Disruption of learning: behavior that affects teachers ability to teach and students ability to learn ● Inappropriate language: swearing in conversation not directed at another person ● Defiance/disrespect/noncompliance directed at staff member ● Disrespectful words or actions towards another student ● Property misuse or using other people's property without permission ● Cheating/lying being dishonest ● Dress code violation: inappropriate dress that student can fix ● Inappropriate physical contact: horseplay, inappropriate affection ● Inappropriate computer use ● Cell phone use during school hours ● Unprepared for class 	<ul style="list-style-type: none"> ● Abusive/inappropriate language: directed at student or staff in a threatening manner ● Intentional physical aggression or fighting ● Harassment/bullying: disrespectful messages (verbal or gestural) directed toward individual or group that creates a hostile environment. <ul style="list-style-type: none"> --Repeated --Intentional --Power, use of ● SIGNIFICANT defiance, disrespect, and/or non-compliance: behavior that STOPS the learning process for the entire class. ● Cheating - includes plagiarism in written or electronic means. ● Repeated inappropriate computer use ● Repeated cell phone use during school hours ● Theft: taking things that do not belong to you (without asking) ● Property damage/vandalism (evident damage that is purposeful and aggressive) ● Skipping Class ● Alcohol/tobacco/drugs/weapons: possession, distribution, use

Consequences for major behaviors will be determined by the administration and can range from a verbal warning to a recommendation for expulsion. Serious infractions that violate laws may be referred to the proper authorities. An exit conference between the student and an administrator will follow an in-school suspension. A re-entry conference with the student, parent and administrator may be required following an out-of-school suspension.

If, in the judgment of the principal, the offense is of a serious or harmful nature, the student will be suspended and immediately removed from the school campus, regardless of the above classification of infractions.

Referral to Authorities: An attempt will be made to contact the parent of a student being referred to police. PLEASE BE SURE YOUR CHILD'S REGISTRATION CARD IS UP-TO-DATE. When deemed appropriate by the administration, police will be called and the student removed whether parents are successfully contacted or not.

CONSEQUENCES/DETENTION

Detention will be held during lunch/recess and may also be held after school. Students may not use electronic devices during detention.

In-School Suspension: Under most circumstances, students will first meet with the principal to discuss the behavior that resulted in the suspension.

If a student's behavior is not appropriate while on in-school suspension, the student may be sent home and the suspension will be served out-of-school. If they refuse to comply, students may be referred to the police department for disorderly conduct. Students assigned to in-school suspension should bring schoolwork and/or appropriate school reading material with them when they report. Students on in-school suspension are not eligible for after school activities.

Out-of-School Suspension: Students on out-of-school suspension are not allowed on school property. They are ineligible to participate in any school activity. Suspended students who are on school grounds will be subject to police action.

PARENT NOTIFICATION

Parents will be notified of disciplinary action. Parents and students can find discipline information online through Family and Student Access. Please contact the office if you have any questions.

BULLYING

We realize that a safe and welcoming school environment is critical for student success. Therefore, bullying is not allowed at BMS. The School District Policy regarding bullying states: *Bullying is defined as a form of aggression in which there is an imbalance of power between the bully and the victim. Bullying can be physical, verbal, or psychological and is of a repetitive nature. It can be direct (face to face) or indirect. Indirect bullying includes exclusion and gossip. Harassment, intimidation, and bullying are prohibited in all academic and nonacademic settings. This includes, but is not limited to, school classrooms and hallways, school buses, cafeteria, athletic competitions, field trips, locker rooms, and cooperative work programs.*

Additionally, at BMS we realize that bullying concerns often arise outside of school or in an online environment. Therefore, we also consider cyberbullying as bullying behavior which will not be tolerated. Cyberbullying issues often negatively impact the learning environment, and they can seriously impede a child's ability to learn. Cyberbullying is defined as *willful or repeated harm inflicted through the use of computers, cell phones, and other electronic devices.* We will follow laws, regulations, and case law findings when addressing issues of cyberbullying. Additionally, Bloomer Middle School may report a student to the authorities under Wisconsin Statute 947.0125, which classifies various forms of cyberbullying as Class B misdemeanors.

Students who are being bullied or cyberbullied should report complaints promptly. Complaints of bullying or cyberbullying should be made to the school counselor. The school counselor, if warranted, may refer the complaint to the principal. Upon receipt of an official bullying complaint, the principal may contact parents and follow discipline procedures as outlined in District policy, which may include suspension or expulsion from school. The counselor may also help the parties involved work towards a peaceful resolution to any conflict associated with bullying or cyberbullying.

Consequences for bullying may include (but are not limited to) suspension from school, referral to the authorities, and/or recommendation to the Board of Education for expulsion.

BUS RULES AND REGULATIONS

Prior to Loading (on the road and at school)

- Be on time at the designated school bus stops in order to keep the bus on schedule.
- All Middle School students will board the bus at the Middle School unless permission is granted by the office to board at another school.
- Failure to board at the Middle School could result in forfeiture of bus transportation.
- Stay off the roads at all times when waiting for the bus.
- Be careful in approaching bus stops.

- Bus riders should remain on the sidewalks and not move toward the bus at the school loading zone until the buses have been brought to a complete stop

While on the Bus

- Keep hands and heads inside the bus at all times after entering and until leaving the bus. Windows should never be more than halfway down at any time.
- Assist in keeping the bus safe and sanitary at all times.
- Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in an accident.
- Treat bus equipment as you would furniture in your own home. Damage to seats, etc. must be paid for by offenders.
- Bus riders should never tamper with bus equipment or with the bus.
- Leave no books, lunches, or other articles on the bus.
- Keep books, packages, coats, and other objects out of the aisles.
- Help look after the safety and comfort of small children.
- Do not throw anything out of the window.
- Bus riders are not permitted to leave their seats while the bus is in motion.
- Horseplay is not permitted around or on the school bus.
- Bus riders are expected to be courteous to fellow pupils and the bus driver.
- ABSOLUTE QUIET when approaching a railroad crossing stop.
- In case of a road emergency, children are to remain in the bus.
- No use of the emergency door except for an emergency.
- No pets, guns, knives, archery equipment, or any other objects that could result in injury to passengers or driver are allowed on the bus or in school at any time.

After leaving the bus:

- If you must cross the road, be at least ten feet in front of the bus; cross only after checking for traffic approaching from both directions.
- Help look after the safety and comfort of small children.
- Be alert to a danger signal from driver.
- The driver will discharge riders at usual stops and at school. If an alternate stop is desired, the rider must have authorization from a school official. This may be obtained by presenting a parental note to the office. A student must have a signed and dated note from the office to ride a different bus.

STUDENT CODE OF CONDUCT

The School District of Bloomer recognizes and accepts its responsibility to create, foster, and maintain an orderly and safe school and class environment conducive to teaching and to the learning processes. Every member of the school community is expected to cooperate in this central mission. Staff, including administrators and teachers, must use their training, experience and authority to create an environment which is conducive to learning. Parents should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address problems. The School District of Bloomer has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs, and other behavior harmful to the educational environment. This duty is enforced through the District's policy on suspension and expulsion, which provides procedures by which students may be removed from the school community either temporarily, or in the case of certain expulsions, permanently. But equally important, the District owes its students, as a group, the opportunity to attend school as free as reasonably possible from unnecessary and unwarranted distraction and disruption, particularly by those relatively few students who, for whatever reason, are unwilling, unready or unable to avail themselves of the opportunity for an education. Such behavior, while not necessarily so

serious or pervasive to warrant suspension or expulsion, can be nearly as destructive to the educational environment. Such behavior warrants, at a minimum, that the student be removed temporarily from the class or activity (“short term removal” or “temporary removal”). Such removal serves the multiple purposes of eliminating (or minimizing) the disruption, of reinforcing the District’s strong commitment to an appropriate educational environment, and of allowing a “cooling off” period, for disciplinary or other reasons, short of suspension or expulsion. In other circumstances, the student’s conduct, or the best interests of the student and the other members of the class, may warrant longer term removal from the class (“long term removal”). Long term removal may, but need not always, be for disciplinary purposes. A teacher employed by the District may temporarily remove a pupil from the teacher’s class if the pupil violates the terms of this Student Code of Conduct. In addition, long term removal of a student will be possible if the building administrator upholds a teacher’s recommendation that a student be removed from the class for a longer period of time. Removal from class under this Code does not prohibit the District from pursuing or implementing other disciplinary measures, including but not limited to detentions, suspension or expulsion, for the conduct for which the student was removed.

CLASSROOM INTERRUPTIONS

Classroom interruptions by students, friends, parents, etc. are unnecessary as a general rule and will not be allowed. If entrance to a classroom is important for emergency reasons, permission should be gained at the office first.

CLOSED CAMPUS

Bloomer Middle School has a closed campus. This means that students are not allowed to leave school premises during the school day unless arrangements have been made through the office. Those students who ride the school bus must remain on school grounds from the time they are dropped off in the morning until they board after school. Students who remain after school to participate in school-sponsored activities are subject to a modification of this rule dependent on what the activity is.

DISPLAYING AFFECTION

While we understand students may form personal relationships at certain stages of their development, public displays of affection are inappropriate for the school setting and will not be allowed.

DISRESPECT AND USE OF PROFANITY

Any student use of profanity and/or showing disrespect towards a teacher or other person will result in a discipline referral. Disciplinary action will be taken. Possible disciplinary actions include suspension, referral to the Board of Education for expulsion, and/or notifying the appropriate police department. Use of profane language will result in a referral to the Police Department for disorderly conduct.

DRESS AND PERSONAL APPEARANCE

Students will be required to dress appropriately for school in order to maintain good decorum and a favorable academic atmosphere, both of which require a healthy, safe, non-disruptive, non-offensive and non-distractive environment. An individual’s dress and personal appearance should reflect sensitivity to and respect for others. A few rules to note are these:

- Shoes must be worn. Shoes must have soles, and may not be slippers. Shoes that leave black marks on the floor will not be allowed. Shoes with wheels are not allowed.
- Headgear is not appropriate attire for students during the school day (i.e. hats, caps.). Exceptions would be in all classes where teachers deem headgear as necessary to ensure the safety or health of the students.
- Students shall wear safety or special purpose equipment wherever it is required.

- Students will not be permitted to wear clothing, jewelry, or other items promoting or referring to alcohol or other illegal substances (this includes any establishment, business, or sport which sells or is sponsored by alcohol or tobacco product, etc. if that product is on the clothing or jewelry).
- Students will not be permitted to wear clothing on which print that is offensive in nature is written. Offensive print would include, but not be limited to, words, statements, or graphics referencing immorality, profanity, or other obscenity. No clothing that advertises or promotes music sold under the *PARENTAL ADVISORY* label is allowed.
- Shorts and skirts shall be of an appropriate length.
- Clothes that allow undergarments to be visible (including spaghetti straps) or clothes that show the mid-riff (when the student is standing or seated) are unacceptable. Straps must be a minimum of 1 inch in width. Strapless clothing is unacceptable.
- Excessive writing on your body, clothes, or that of others will be discouraged. Any student writing excessively on themselves or others will be instructed to wash it off. Students with excessive writing on other materials, such as clothes, back-packs, binders, etc., may be asked to turn clothing inside-out, or call home to get clean materials. Students may not wear clothing with print on the buttocks.
- Chains that are 1/8 inch or greater in thickness may not be worn by students – this includes on student clothing. Pet-type collars or their likenesses (those that are choker, like a collar, or w/studs, points, or similar type) are not allowed.
- Coats are to be stored in lockers, not worn to class.
- Pajama pants are not school-appropriate.
- Pants and shorts must be pulled up to the waist so that no undergarment is visible (regardless of the length of shirt). Pants / shorts must be around the student's waist, and should not require a student to hold / pull up their pants in order to move throughout the school and school grounds.
- Shirts that are excessively tight or revealing are not appropriate.

If, in the opinion of any faculty member, a student's dress and/or appearance 1) is inappropriate to the maintenance of good decorum or a favorable academic atmosphere; 2) detracts from the learning process; 3) is an undesirable influence upon other students; or 4) violates one of the above noted guidelines, the faculty member will direct the student to the office. Students who violate this will be subject to, but not limited to, the following actions: conference with school officials and possible exclusion from classes for the day; parental conference; suspension; expulsion. Failure to wear appropriate safety or protective clothing when required will result in action to ensure the safety of the student.

Each year we are faced with new fashion trends and fads that may be judged inappropriate for school wear. While it would be nice to provide all students and parents with a definitive list of what is and isn't acceptable school attire, it just isn't practical. Rather, we choose to base our standards on existing guidelines. For example, the music industry designates some artists and their music as NC-17. This means that the industry believes that the lyrics and subject matter of the songs are inappropriate for students under the age of 17. Likewise, the television industry designates programs that are not suitable viewing for students under age 14. Students who wear apparel that promotes this type of music and/or program will be directed to refrain from wearing these articles of clothing. They may be asked to turn shirts inside-out. Excessive wearing of clothes of this nature will result in clothing being confiscated. These items will only be returned to the child's parent. After one week, if a parent does not report to the school to claim these items, the items will be discarded.

EXPULSION

The administrator or principal may suspend a student from school for up to five days for violating school rules set forth in this handbook, Board of Education policy or any rules announced during the school year. Behavior that definitely leads to suspension includes fighting or other behavior that endangers the student and/or others, chronic non-conformity to the rules, or possession of tobacco, alcohol or other drugs.

Persistent refusal to follow school rules and/or engaging in behavior that endangers the safety of self and/or others, such as possessing any object that by its design and/or use can cause bodily injury or property damage,

will result in referral to the Board of Education. The Board of Education may expel a student for persistent refusal or neglect to obey the rules and is satisfied that the best interest of the school demands the student's expulsion.

EXTRA CURRICULAR TRIPS

All school rules and regulations apply to any trip under school sponsorship. Chaperones shall determine seating arrangements. Additional guidelines may be established if the chaperones believe they are warranted.

INCOMPLETE ASSIGNMENTS

In the event that the student does not complete assigned work by the stated deadline and complete the work in accordance with the guidelines specified by the teacher assigning the work, the student will be assigned to "Brain Boosters" on Tuesdays and Thursdays during the late start period and/or during their recess. Brain Boosters will be staffed by at least one teacher and teacher's assistants as needed. Students will identify missing assignments via Skyward and will be expected to complete missing assignments during Brain Boosters. Students with five or more missing assignments will be referred to after school Brain Boosters. Parents will receive this information via a mailed letter. Assignment to Brain Boosters will not be used as eligibility criteria for participation in extra-curricular events; the parent and the coach/advisor should determine participation.

LUNCH

The school cafeteria serves hot lunches under the sponsorship of the Federal Lunch Program. Meals are planned to meet nutritional requirements set forth by the U.S. Government for a balanced class "A" lunch program. Any middle school student may eat in the school lunchroom. Students are expected to follow all rules established by the lunchroom supervisor.

Students who carry their lunches shall eat in the lunchroom. No student is allowed to eat in any other place in the building or on the school grounds at any time during the school day unless special circumstances require it, and the office has approved it. Students may bring juice, soda, or water to the cafeteria to drink with lunch; however, all beverages must remain closed until the student begins eating his/her lunch. Soda is strongly discouraged. All beverages and food must be consumed in the cafeteria.

CAFETERIA RULES

The rules of the lunch period are as follows:

- Walk to get in the lunch line.
- Books and other personal belongings should not be brought to the lunchroom. Students should bring coats to the lunchroom, as students will not be able to go to lockers after eating.
- Food will be eaten in the lunchroom.
- Return all trays and silverware to the tray return.
- Remove your own milk cartons, paper, etc. from your tray and place them in the cafeteria containers provided.
- Students are asked to cooperate in keeping the lunchroom as clean as possible and should make sure the area where they ate is clean before leaving.
- Students will be sent through the lunch line by table.
- Students will be dismissed from the lunchroom by table, once the area is cleaned to the supervisor's satisfaction. All students must sit at a table until it is dismissed, whether they choose to eat lunch or not. No students may enter the gym or outdoor play area until their table is dismissed.

LUNCH / RECESS REGULATIONS

Students will have a forty minute lunch period daily. This will include time to eat lunch in the cafeteria and recess time, either outside or in the gymnasium. No one is permitted to go in unsupervised areas of the school during the noon hour without permission. The Library/Media Center is closed during the noon hour. There is to be no running, pushing or any other behavior that would bring injury to yourself or other people at any time. When noon hour is inside, students will report to the gym. Permission to leave the school or school grounds for lunch will require a signed note from the student's parent and must also be approved and signed by the office staff (daily). Permission will only be granted on an as-needed basis and not as a regular practice. Although a child may bring his or her lunch from home, we ask students not have food delivered to school from a restaurant (by the restaurant or other individual) unless for a special occasion such as the child's birthday.

PLAYGROUND REGULATIONS

- No student or students will interfere with the play of other students.
- Bicycles must be parked in the bicycle racks. NO bicycle riding, rollerblading, or skateboarding on school property prior to or during the regular school day unless supervised by a staff member.
- Knives, squirt guns, slingshots, bow and arrows, guns, sticks, or any other objects that could be used to inflict injury are not permitted on the school grounds at any time.
- Ropes are to be used for jumping purposes only.
- Absolutely NO stone or snowball throwing/kicking anywhere on the school grounds or while going to and from school. Students may not play in the snow when outside except as required by an instructor (no climbing on snow banks/piles or playing on ice).
- Students are not to be in the gym when there is no staff supervision.
- All play must be restricted to the playground or the gym.
- No one is allowed to leave the playground at any time without permission from the playground supervisor.

PHYSICAL EDUCATION DRESS

All students participating in Physical Education must have shorts, a school appropriate t-shirt, or apparel acceptable to the physical education teacher, tennis shoes and socks.

RESTROOMS

Students may receive permission from the teacher to go to the restroom at the beginning or the end of the period and must sign out and back in on the designated sheet. Students should not make a daily practice of leaving the classroom to use the restroom; rather students should plan to use the restroom before school begins, during the noon hour, or after school. The student must report directly to the nearest restroom and then directly back to the classroom. Students should not be in the restrooms during class time unless they have an emergency.

SCHOOL PROPERTY

The citizens of the Bloomer area and your parents have provided you with buildings and equipment. It is your duty, as a young citizen and student, to help maintain the appearance of the school. Any student found willfully damaging school property may be suspended immediately and face possible expulsion. The student will also be required to pay restitution in an amount determined by the administration.

THEFT OF PROPERTY

Students caught stealing school property or a fellow student's property at school or school function are subject to disciplinary action and may be suspended and/or referred to local police.

TOBACCO

The use or possession of all tobacco including smokeless tobacco is forbidden by state law for persons under the age of 18. The use of tobacco by students is prohibited on school grounds or at school functions. Students found violating this law while on school grounds or at school functions are subject to disciplinary action and will be referred to the police and/or face suspension.

WEAPONS

The Board recognizes its responsibility to provide as much protection as possible for our students at school. Therefore, the School District of Bloomer's Board of Education established the following policy.

No one shall possess a weapon on school property, school buses, or at any school related event. A weapon is defined as any object that by its design and/or use can cause bodily injury or property damage. Examples are as follows:

- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosion, this includes bullets
- the frame or receiver of any weapon described above
- any explosive, incendiary, or poison gas including the following but not limited to: 1) bomb 2) grenade 3) rocket having a propellant charge of more than four ounces 4) missile having an explosive or incendiary charge of more than one-quarter ounce 5) mine, or 6) similar device
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant (including compressed air/gas)
- facsimiles
- any knife or similar object

Any student violating this policy shall be subject to penalties and will be suspended and/or expelled from school as provided by the state and federal law. Weapons will be confiscated. Parents/guardians and criminal justice or juvenile delinquency officers will be notified in all cases. Any staff member violating this policy shall be subject to disciplinary action.

The District Administrator or Principal may allow weapons in the building or on the grounds for instruction about weapons, proper and appropriate use, safe handling procedures, and other relevant demonstrations or educational activities. Administration approval must be in writing verifying that weapons are unloaded and permission was granted prior to the weapon being brought to school. While at school, the weapon shall be stored in the possession of the principal (during school hours) or adult sponsor except during the actual demonstration or presentation.

GENERAL INFORMATION

ACCIDENT BENEFIT PLAN

Parents may purchase secondary accident insurance. Information will be sent home with students at the beginning of the school year. If you have any questions, please contact the district office.

CHEATING

Cheating will not be tolerated in the middle school. The student found cheating will be subject to the discipline plan (including an automatic office discipline referral), and he or she will receive zeros on the material. The parents will be contacted. Cheating includes allowing someone else to copy work or knowing that someone else is copying your work.

COMMUNITY NIGHT

Wednesday after school has been designated as community night in Bloomer. We will make every possible attempt to avoid activities on Wednesday night.

CONFISCATED ARTICLES

When students are found to be in possession of articles that are forbidden by school rules or are using articles in a manner that is deemed disruptive, dangerous, and/or inappropriate for the school setting, the principal or his designee will confiscate the article. Articles confiscated may be claimed by a parent/guardian from the office after a conference. Any confiscated item not claimed by the end of the school year will be discarded. Any illegal weapons or substances will be turned over to the local police department and may result in referral to the Board of Education for expulsion.

DANCES/EVENING ACTIVITIES

The Student Council sponsors a number of dances each year that are open to all Bloomer Middle School students who have demonstrated acceptable behavior. The hours for these dances will be determined by the administration. Students in attendance must stay until the end of the event unless his/her parent comes into the school to pick him/her up, or a parent sends a note with the child to excuse the child early. Students attending dances are expected to adhere to established guidelines or their parents may be called and asked to pick-up the child. Any student who leaves a special activity such as a dance without permission in advance from the principal or his/her designee may be suspended from future activities. Likewise, he/she may be subject to other discipline procedures including referral to the Police.

Other evening non-athletic activities (concerts, etc.) may be attended by a student who is accompanied by his/her parent/guardian. Students may not attend these events without a parent/guardian. Usually, there is a special presentation during the school day for students.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Each year the Bloomer School District is required to give notice of the various rights accorded to parents of students pursuant to the Family Rights and Privacy Act (FERPA) and Section 118.125 of the Wisconsin Statutes. Parents and students have a right to be notified and informed. The Bloomer School District has also designated certain information contained in the pupil records of its students as directory data for purposes of the Family Educational Rights and Privacy Act (FERPA) and Section 118.125, Stats. Except as provided herein, directory data may be disclosed to any person.

In accordance with FERPA and sections 118.125, Stats., notice is provided of the following:

Right to Inspect: You have the right to review and inspect pupil records maintained by the School District.

Right to Prevent Disclosures: You have the right to prevent disclosure of pupil records to third parties with certain limited exceptions. It is the policy of the Bloomer School District to limit the disclosure of information contained in pupil records to those instances when prior written consent has been given to the disclosure; as an item of directory data to which you have not refused to permit disclosure; or under provision of FERPA or Section 118.125, Stats., which allow disclosure without prior written consent.

Right to Request Amendment: You have the right to seek to have corrected any parts of a pupil's record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing before the Director of Curriculum to present evidence that the records should be changed if an initial decision is made not to grant your request. Alternatively, you may place a written explanation of your request for correction in the pupil's records file.

Right to Complain to FERPA Office: You have the right to file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland Avenue S.W., Washington D.C. 10101, concerning any alleged failure to comply with FERPA

Right to Obtain Policy: You have the right to obtain a copy of the written policy adopted by the Board of Education in compliance with FERPA and Section 118.125, Stats. A copy may be obtained in person or by mail from: the Office of the Superintendent of Schools, Bloomer School District, 1310 17th Avenue, Bloomer, WI 54724.

Directory Information Notice to Parents, Legal Guardians, and Adult Students

The School District of Bloomer designates the following personally identifiable information contained in a student's education record as "directory information", and may disclose that information without prior written consent:

- a. student's name;
- b. student's date of birth;
- c. student's participation in officially recognized activities and sports;
- d. student's weight and height if a member of an athletic team;
- e. student's dates of attendance;
- f. student's photograph;
- g. student's degrees and awards;
- h. name of the school most recently attended by the student.

School districts shall provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined below. The district also shall provide military recruiters the same access to secondary school students as provided generally to post-secondary educational institutions or to prospective employers of those students.

In addition to the above information, the district shall notify parents that according to law: (1) a secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and (Examples of use of student directory information---By the parent(s) and/or guardian(s) providing for the release of student directory information, the child's name, photograph or other pertinent information could appear, for example, in school newsletters, yearbooks or other school publications. It also could allow coverage of awards, events, activities, or issues of public interest involving the child which are clearly school-related by the print or electronic media, or by the school district's cable channel. Media coverage may involve, but is not necessarily limited to: voice recordings, still photographs, videotaping, or public disclosure of student directory information such as a student's name and age. Even with the consent of the parent(s) and/or guardian(s), media coverage of issues, events or activities in school or on school property is allowed only with the permission of the school principal and only if it does not disrupt or hinder student instruction or other school activities.) For students enrolling after the notice is published, the list will be given to the student's parent or the adult student at the time and place of enrollment. After the parent/guardian or adult students have been notified, they will have two weeks to advise the School District in writing (a letter to the District Administrator's office) of any or all of the items they refuse to permit the district to designate as directory information about that student. At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent/guardian or adult student.

Exhibit 347 Directory Information Notice to Parents, Legal Guardians, and Adult Students 2 LEGAL REF.: LEGAL REF.:118.125, 118.126, 118.127, 118.51(8), 118.2(10), 146.81, 146.83, 252.15, 767.24 (7), 938.396 Wisconsin Statutes, Family Educational Rights and Privacy Act; No Child Left Behind Act of 2001; Protection of Pupil Rights Provision of General Education Provisions Act; U.S.A. Patriot's Act; Individuals with Disabilities Education Act CROSS REF.: RULE 347 Procedures for the Maintenance and Confidentiality of Student Records POLICY 333 Parent Rights and District Programs APPROVED: January 14, 2009 December 16, 2013

FIRE/SEVERE STORM/EMERGENCY DRILLS

Fire and severe storm drills are held in accordance with state regulations on a regular basis. Additionally, the district has in place an Emergency / Crisis Response plan that address other potential emergency situations. A safe plan for these occurrences has been worked out by safety officials. These regulations will be explained by each of your teachers. It is crucial not to talk when getting to safety as it may be necessary to give oral instructions which must be heard by all. It is also important to exit in a single file. Since these drills are practice for a real occurrence, students who are first to safety must be sure to move far enough to leave room for those who follow. Fire, severe storm, and other emergency drills are an important part of the safe operation of the school. Therefore, students must be aware of their responsibility and see that they are conducted properly.

GAMBLING

Gambling will not be permitted on school grounds, at school functions, or on the bus to and from school-sponsored activities. Students not complying with this policy will be subject to the discipline plan and/or may be suspended.

GRADING SYSTEM

Each classroom teacher establishes the criteria for earning a grade in their subject.

If a student receives an incomplete in a subject because of a long-term sickness or injury, they must complete the missing work as assigned by the staff and administration or it automatically results in a failure.

COUNSELING SERVICES

The school counseling program provides services in several areas. One-to-one counseling is available for all students. Students are encouraged to meet with the counselor to discuss any concerns they may have. When the student contacts the counselor, a time is agreed upon for them to meet.

Group counseling is available to students. The counselor and other trained staff meet with students on a weekly basis to promote positive self-esteem and improve communication skills.

Finally, an integral part of a successful school counseling program involves working with parents for the benefit of the student. Parents are encouraged to contact their school counselor to discuss concerns that may help their children or family situation.

ILLNESS

There is a cot available in the sickroom for students who become ill during school hours. The student should come to the office before going to the sickroom. The sickroom is not for all day use, but rather 15 minutes or so to determine how serious the illness is. If the illness continues, the parents of the student will be notified so they can take the student home. No student should leave the building without first notifying the office. In the case of an emergency, the school may transport a sick student home or to a doctor's office or in the case of serious emergencies, EMT's will be contacted.

LIBRARY/MEDIA CENTER

In order to keep the LMC an efficient and pleasant place to be, there are a few rules which need to be followed:

- Students may come to the LMC to use the materials and equipment kept there.
- All materials (books, magazines, etc.) may be checked out for two weeks. They may be renewed at the end of that time period if no one else has reserved them. Reference books may be checked out immediately after school and are due the following morning before the first class starts.

- Students who have fines or overdue books may not use the library.
- Students may sign up at the check-out desk to use a computer. If a student demonstrates inappropriate conduct while in the LMC, they will lose library privileges.
- Only two students from each resource may be sent to the library during the resource class time. Once these students get what they need, another two students may be sent to the library. Students must inform their resource teacher of what it is they will be doing in the library and what they need to get. Time spent in the library by students during learning lab should be limited to five minutes.

LOCKER

Each student is issued a locker with a built in combination lock. Please DO NOT tell others your combination. The school reserves the right to inspect the locker and to check the contents. Lockers are not the property of the student. They belong to the school. Lockers must look exactly the way they do now at the end of the year. Students must keep their lockers closed when not getting materials. It is the student's responsibility to safeguard their belongings. **TAPE OF ANY KIND SHOULD NOT BE USED ON LOCKERS – INSIDE OR OUT. PLEASE USE MAGNETS TO KEEP ITEMS ATTACHED TO THE INSIDE OF LOCKERS.**

Students may keep a clear water bottle in their locker. No other type of container, containing any liquid other than water, may be kept in a locker.

Students may go to lockers after the AM bell, prior to Phy Ed, before lunch, after the bell ending lunch, and after school. NO ONE SHOULD BE AT THE LOCKERS DURING CLASSES.

Due to limitation of space and other problems associated with book bags, students will not be allowed to carry book bags from class to class. They may, however, be useful in carrying books and other needed supplies to and from school. While at school, book bags must be stored in the lockers.

Do not leave any valuables or money in your locker. Check these items in at the office. Please be sure you have closed and properly secured your locker.

All students are discouraged from bringing the following items to school: Trading Cards (Baseball, Football, Basketball, Pokemon, etc.), CDs, DVDs, Nintendo, Gameboy, PSP, MP3 players, etc. These and similar items have been problematic in the past. The school will not be responsible for the safekeeping of such items.

There should be no buying or selling of personal property at Bloomer Middle School.

LOST AND FOUND

The office is in charge of the lost and found items. All articles found should be brought to the office. Items will be kept in the lost and found until the end of the next grading period.

NONDISCRIMINATION

The Bloomer School District has in place policies that address all forms of discrimination/harassment. Anyone who feels they are subject to any of the following categories should contact a staff member and established procedures will be undertaken to assess the situation and appropriate action taken.

“Bias” means an inclination for or against a person or group of persons based, in whole or in part, on sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, that inhibits impartial or objective judgment affecting pupils.

“Discrimination” means any action, policy or practice, including bias, stereotyping and pupil harassment, which is detrimental to a person or group of persons and differentiates or distinguishes among persons, or which limits or denies a person or group of persons opportunities, privileges, roles or rewards based, in whole or in part, on sex,

race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or which perpetuates the effects of past discrimination.

“Pupil harassment” means behavior toward pupils based, in whole or in part, on sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability which substantially interferes with a pupil’s school performance or creates an intimidating, hostile or offensive school environment.

“Stereotyping” means attributing behaviors, abilities, interest, values and roles to a person or group of persons on the basis, in whole or in part, on their sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

NONDISCRIMINATION COMPLAINT PROCEDURES

The Bloomer District does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, religion, or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap.

The district encourages informal resolution of complaints under this policy. If any person believes that Bloomer School District or any part of the school organization has failed to follow the law and rules of s. 118.13, Wis. Stats., or in some way discriminates against pupils on the basis listed above, they may bring or send a complaint to the administration office at the following address: 1310 17th Avenue, Bloomer, WI 54724.

INFORMAL PROCEDURE: The person who believes they have valid basis for a complaint may discuss the concern with the local 118.13 designated employee, who shall in turn hear the complaint and reply to the complainant in writing within two (2) days. If this reply is not acceptable to the complainant, they may initiate formal procedures according to the steps listed.

FORMAL COMPLAINT PROCEDURES ARE OUTLINED IN DISTRICT POLICY. Policies can be found online at www.bloomer.k12.wi.us (on the school board site), or copies may be requested for review at the Bloomer Middle School office.

PARENT-TEACHER CONFERENCES

Parent-Teacher conferences are scheduled throughout the year. However, other conferences can be arranged when parents, teachers, and/or administration feel they are needed. NO parent should go directly to a classroom without prior permission from the office. This will eliminate classroom interruptions that result in a loss of class time.

POLICIES

In addition to following the rules, guidelines, and procedures set forth in this handbook, all School District of Bloomer policies will be followed. These policies can be found online at www.bloomer.k12.wi.us (on the school board site), or copies may be requested for review at the Bloomer Middle School office.

PROGRESS/DEFICIENCY REPORTS

Near the midpoint of each trimester, parents will receive a notice from the school indicating any courses that the child is in danger of failing for the term. Generally, notices are sent to parents of children who are receiving a C- or lower grade in a class at the half-way point of the term. (However, students could fail a class by not completing work after the midpoint of the term.) Depending on the time of the year, these reports will either be given out at conferences or mailed home. A copy of this report is given to the counselor for follow-up.

CELLULAR PHONES, ETC.

Students are not allowed to use radios, digital music players, or any other electronic listening device that may cause disruption, at anytime during school or school sponsored activities, unless as a part of a classroom activity approved by the teacher.

Students may bring cellular phones, or watches that function as a cellular phone does, to school. The cellular phones and/or cellular watches must be turned off and stored in the student's locker. No cellular phones and/or cellular watches may be used during the school day for any reason. No cell phone or camera may be taken into a locker room or bathroom for any reason.

Any cellular phone and/or cellular watch that is not stored in a locker or that is being used during the school day will be confiscated and left in the office until the end of the school day. Any subsequent violations of this policy will result in detention, the number of detentions to be served will be determined by the principal.

REPORT CARDS

Report cards will be mailed as soon as possible following the end of the term.

SCHOOL CLOSING & SCHOOL MESSENGER SERVICE

When it is necessary to close school because of inclement weather or for any other reason, it will be announced on the following stations. Additionally, the District and School may use student / parent phone numbers and an automated messenger system when a message is deemed significantly important.

RADIO WAQE - 97.7 FM/1090 AM - Rice Lake, Wisconsin
WAXX - 104.5 FM - Eau Claire, Wisconsin; WAYY - 790 AM - Eau Claire, Wisconsin
WBIZ - 100.7 FM - Eau Claire, Wisconsin
WECL - 92.9 FM - Eau Claire, Wisconsin
WIAL - 94.1 FM - Eau Claire, Wisconsin
WISM - 98.1 FM - Eau Claire, Wisconsin
WJMC - 96.3 FM/1240 AM - Rice Lake, Wisconsin
WOGO - 680 AM - Chippewa Falls, Wisconsin; WWIB - 103.7 FM - Chippewa Falls, Wisconsin

TV WEAU - Ch. 13 WEAU
WQAX - Ch. 18 WQOW

An alternative plan should be developed by each family in the event school is closed during the day. Please do not call the school to have messages relayed to students. Office personnel are required to make arrangements with the bus company and radio stations. Calling the school at this time delays the process. School closing due to inclement weather is not uncommon, therefore, students should be prepared to follow procedures should school be dismissed early.

STUDENT COUNCIL

The Student Council at Bloomer Middle School is a member of the Wisconsin Association of School Councils, Inc. It is a service organization through which the students may express their opinions, assist in administration of the school, participate in the management of school enterprises, and coordinate social activities. The Council promotes leadership, initiative, and self-control among its members. The Council has weekly meetings lasting no longer than one class period. At these meetings, the Council will determine the projects it will work on and the other activities it would like to sponsor for the student body.

TELEPHONE

The telephone in the office is for the use of the office staff and school business. We do not have the time or the office staff to relay messages to students, except emergency calls. Parents should not call students unless in the case of an emergency. Try to get all of your appointments and errands clearly in mind before you come to school. We will not call students from class to answer the telephone unless it is an emergency and cannot guarantee that

general messages will be delivered. Students are discouraged from using the telephone at school except for emergencies. If a student is abusing the use of the school phone, they will be required to pay for phone calls or they may not be allowed to use the phone.

TEXTBOOKS

All textbooks are issued free of charge at the beginning of the school year. Students should be sure to write their name in ink in the space provided inside the cover. The classroom teacher will record all pertinent information including the number and condition of the book at the time of issuance on the Textbook Record Card. Students are expected to return the book at the end of the term with no more than normal wear. Fines will be assessed for unusual wear or damage. If the book is lost or damaged beyond repair, the student responsible must pay the replacement cost.

VISITORS

At various times, parents, grandparents, and other adults wish to visit our school and we want them to feel welcome. ALL visitors must report to the office. Students are not allowed to bring other students, family members, or friends as guests to visit classes. The office must approve exceptions due to special circumstances at least one day in advance of the visit.

WRITTEN NOTES

An important communication link between the home and school are written notes. These include excuses for absences, signed permission slips, etc. In the event that a student knowingly submits a forged note, immediate disciplinary action will include a one-day suspension.

Students may not pass written notes to one another – including electronically. This causes a distraction to the learning environment. Student notes will be dealt with in a serious manner. Any note that contains a threat will be turned over to the authorities and will also be investigated by the school.

NOTICES

ANNUAL NOTICE

SCHOOL DISTRICT OF BLOOMER

STUDENT ACADEMIC STANDARDS Act 55 and section 120.12 (13)

The School District of Bloomer hereby notifies parents/guardians of students enrolled in the School District of Bloomer of the student academic standards in effect for the school year. The School Board of Bloomer annually approves the standards being used prior to the start of the academic year. The district may provide notice electronically, and these can be found on the district website. The standards in effect include Wisconsin Model Academic Standards in Art and Design Education, Business and Information Technology, Family and Consumer Sciences, Health, Marketing, Music, Physical Education, Social Studies, Technology & Engineering, World Languages. The Board of Education has adopted National Science Standards and Common Core Academic Standards in Reading, English and Language Arts as well as in Mathematics. Questions regarding academic standards may be referred to the District Administrator at 715-568-2800.

ANNUAL NOTICE

SCHOOL DISTRICT OF BLOOMER

SCHOOL ACCOUNTABILITY REPORT Act 55 and section 115.385(4)

Annually each school district in Wisconsin is required to provide a copy of the school's accountability report to parents and guardians in the district. Families may find accountability data on the DPI website at <http://oea.dpi.wi.gov/acct/report-cards>

**ANNUAL NOTICE
SCHOOL DISTRICT OF BLOOMER
EDUCATIONAL OPTIONS Act 55 and Section 118.57**

The School District of Bloomer provides parental options to children residing in the School District of Bloomer. These options include the following opportunities: Youth Options, Course Options, full-time open enrollment, Virtual Education and Alternative Education Programming. For more information, please contact the district office at 715-568-2800, or the counseling department at the high school.

**ANNUAL NOTICE
SCHOOL DISTRICT OF BLOOMER
SPECIAL NEEDS SCHOLARSHIP PROGRAM Act 55 and section 115.7915(5)**

The School District of Bloomer hereby notifies parents/guardians that each child with a disability enrolled in the school district is eligible for a private school voucher program. Only students who have active individualized education plans are eligible for the voucher program. Parents of special education students wishing to enroll in a private voucher program should contact the District Administrator for more details at 715-568-2800.

NOTICE OF ACADEMIC STANDARDS

Pursuant to sections 118.30 (1g) (a) and 120.12 (13)(b) of the Wisconsin State Statutes, the School District of Bloomer will use academic standards as approved by the Board of Education. This adoption shall be annual or as required by law.

What are academic standards?

Academic standards are basic expectations identifying what students should know and be able to do within a given content area or subject. Standards serve as goals and milestones for instruction and learning. Standards also assist parents understand basic expectations of achievement for student learning across academic areas. The district follows a curriculum review cycle. The district reviews standards and develops local expectations for student learning. It is important to remember that standards are not curriculum. Curriculum remains flexible, while standards are the benchmarks to obtain. Standards attempt to identify and focus on the most essential aspects of learning, while teaching the standards and developing lessons are left to the instructors at the various grade levels. The District Academic standards do not mandate the use of specific standardized tests.

Why are Academic Standards Important?

We must ensure that all children have equal access to high quality education programs. Clear statements about what students must know and be able to do are essential in making sure our schools offer opportunities to get the knowledge and skills necessary for success beyond the classroom.

Who can I contact for more information about the District's academic standards?

If you have questions about this notice please contact Denise Michaelson, Director of Curriculum and Instruction at the School District of Bloomer.

Standards may be modified as curriculum comes forward for Board of Education approval.

NOTICIA de Los Estándares Académicos de la Asociación de Escuelas del Bloomer

Los Estándares Académicos de la Asociación de Escuelas de Bloomer son los siguientes:

- Artes y Letras del Idioma Inglés y Matemáticas utilizan los Estándares Esenciales Comunes (Common Core Standards)
- El resto de las asignaturas utilizan los Estándares del Modelo Académico de Wisconsin junto con los Estándares de Lectura y Escritura del Area de Contenido de Estándares Esenciales Comunes.
- Educación Preescolar utiliza los Estándares del Modelos de Wisconsin para Educación Preescolar