From the Principal’s Desk

Final Exams

Bloomer High School will once again be having comprehensive final examinations in all courses at the end of our third trimester. The final exams will be administered over the last two days of the trimester, and the schedule is as follows:

- Tuesday, June 4 – Periods 2 and 4
- Wednesday, June 5 – Periods 1, 3 and 5

Seniors

If you are parent/guardian of a senior, you will soon be receiving a packet of materials from Mrs. Julie Anderson, senior class coordinator, outlining all of the activities and commitments for seniors during the month of May. Most importantly, though, is that students successfully complete all of their responsibilities in the classroom. According to Board policy, in order to participate in the Graduation ceremony, all academic requirements must be successfully completed. Please take the time to discuss with your child the importance of continuing to work hard in the classroom as their high school career comes to a close. It is always a very difficult situation for everyone involved when a senior is informed just days before Graduation that they will not be able to participate in the Graduation ceremony. Hopefully, if we all work together, we can avoid such situations. Thank you in advance for your help and support!

Family Goal Setting Day for 2019 – 2020 School Year

The School District of Bloomer will again be using the first official day of school, Tuesday, September 3rd as a Family Goal Setting Day. This day will be mandatory for all students; however, students will not spend the whole day in classes. The structure of this day may look a little different at each building. A specific time will be set aside for students and parents to meet with their teacher/advisor in a one on one setting. This format will allow teachers/advisors to better get to know your student and set academic, career and personal goals for the upcoming school year. The goal setting approach is used in districts throughout the area and is shown to be successful in helping to build relationships and improve student learning outcomes. More information on the Family Goal Setting Day will be sent out during the summer. Please mark your calendars for Tuesday, September 3rd.
As the end of the school year approaches, our spring sports teams will be nearing the end of their seasons. We encourage you to get out, enjoy the spring weather, and support our spring teams in action. The following is a list of home events for the month of May.

**Softball**

- Saturday, May 4: Tournament (Onalaska, Baldwin-Woodville, Menomonie)
- Monday, May 6: McDonell Central
- Tuesday, May 7: Barron
- Thursday, May 9: Hayward
- Saturday, May 11: Spooner

The WIAA tournament begins with regional play on Tuesday, May 21.

**Baseball**

- Friday, May 3: Ladysmith (Double Header)
- Thursday, May 9: Somerset
- Tuesday, May 14: Hayward
- Thursday, May 16: McDonell Central
- Saturday, May 18: Chetek-Weyerhaeuser (Double Header)

The WIAA tournament begins with regional play on Thursday, May 23.

**Track and Field**

- Thursday, May 2: Quad (Barron, Chetek-Weyerhaeuser, Hayward)

The WIAA tournament begins will regional play (in Bloomer) on Monday, May 20.

**Boys’ Golf**

- Thursday, May 2: Cumberland
- Monday, May 13: HON JV Tournament

The WIAA tournament begins with regional play on Tuesday, May 21.
From the Student Services Office

Juniors who plan to take the June ACT must register by May 3rd. Registration is available online at [www.actstudent.org](http://www.actstudent.org).

Juniors are encouraged to make college campus visits this spring, summer, and fall. Students who wish to make a campus visit, please check the college website for dates and times available to visit.

Seniors:

Seniors who will be receiving a scholarship from the technical college or university that they plan to attend, or any other outside organization, should notify Mrs. Seibel of the award so it may be presented at Senior Awards Night.

JUNIORS MAY APPLY AT CVTC ON MAY 1, 2019

Current high school juniors can apply for admission to Chippewa Valley Technical College (CVTC) for fall 2020 enrollment beginning Wednesday, May 1.
To apply online, visit: cvtc.edu/apply
For a complete list of programs, visit: cvtc.edu/programs
Most of CVTC programs are open access (meaning no entrance exams or scores are required to enter the program). All high applicants will need to:
Submit an application for admission (online or paper).
Submit the $30 one-time fee.
Be a high school graduate or have a GED/HSED.

High School Academies:

Any current sophomores or juniors who are interested in the following academies listed below, you must apply through Chippewa Valley Technical College’s website at cvtc.edu/HSAcademies. There are opportunities this summer and next school year.

- Health Information Technology
- Library & Info Services
- HVACR (Heating, Air Conditioning and Refrigeration)
- Intro to Small Engines, Automobiles & Diesel Trucks
- State Certified Firefighter 1
- Intro to Teacher Education
- Certified Nursing Assistant
- STEM – Liberal Arts
- Emergency Medical Technician
- Truck Driving
- Residential Construction
- Machine Tool
- Intro to Industrial Electricity
- Healthcare/PreMed
- Intro to Culinary Arts
- Welding
- College Transfer
- IT-Software Development
- Art to Part Camp
- Intro to Architectural
- Structural Design

Challenge Empower Achieve
“Guys Read” at Bloomer High School
by Mr. Risinger, BHS English Department

A big part of an English teacher’s job involves sharing his or her love of reading with all students and showing them the lifelong benefits of being a reader. Personally, as a male English teacher, I also feel particularly responsible for helping young men discover the joy of reading, especially when a lot of guys in high school think reading is not cool, BORING, or meant only for girls.

For this article, I decided to survey my freshman and sophomore boys to get a glimpse into reading among young men here at BHS. In addition to giving me a hefty list of guy-approved books, the results shed light on why many guys shy away from reading, and how we as teachers, parents, and community members can better foster a love of reading in the male population.

Here are a few of my “findings”:

Who (or what) influenced you to become a reader?

22% of the boys surveyed indicated a specific parent or teacher as their primary influence when it came to reading, but oddly enough, 39% left this question (and only this question) blank. Additionally, a few boys indicated they began reading solely to get “good grades.” What does this mean? To me it shows how crucial it is for adults to reinforce the importance of books from an early age. It is also key to show boys reading as a lifelong activity, not simply a classroom chore. Yes, reading can help one get good grades in school, but its power extends way beyond a classroom.

Describe your thoughts concerning reading and how it relates to boys/young men.

“We do a lot of reading in school and work.”
“Some guys don’t like to read but I think some do. A lot of authors are men.”
“It’s not a fun things for guys who are active.”
“Young men like me can only read books about things they can relate to.”
“I think there aren’t as man ‘guys’ books as ‘girly’ books.”
“It is alright. I know it can help you. I don’t necessarily like it.”

Finish the following line: Reading is...

“good for you, but it isn’t always fun.” “time-consuming” “BORING!”
“important to helping people understand things.” “interesting.” “alright.”
“a time to be someone else” “boring because of lack of interesting books.”

“fun when you like it but awful when you don’t” “fun when I don't have to do work with it.”
The responses to these two items are very telling. It seems some boys have a strong aversion to reading, but it may be more accurate to say they dislike “boring” reading with no connection to their lives. Honestly, I can’t blame them, and the girls probably feel the same way. Additionally, the responses show us guys are indeed reading here at BHS. They don’t read what the girls are reading or maybe not as often as the girls are reading, but they are reading. To build upon this, we need to continue providing them with the best books we can find. The BHS library and our classroom libraries are well-stocked with guy-friendly titles, but great books for guys are being released daily, and all it takes is one great book to hook a reader for life. :) 

There are other steps being taken here at BHS to help close the so-called “gender gap” in all subjects but especially when it comes to reading/literacy. For example, I have teamed up with Mr. Huston to form The Society of Sophophiles, a club comprised of senior boys in search of knowledge. Each Tuesday, we meet to discuss great literature such as Kurt Vonnegut’s novel Slaughterhouse Five or The Metamorphosis by Franz Kafka.

In addition to stocking our school and classroom libraries with a wide range of “guy-friendly” books, I have added two new titles to the 9B Book Club: Touching Spirit Bear by Ben Mikaelson and Full Tilt by Neal Shusterman. Both titles were a huge hit, and a student indicated Full Tilt as his favorite book OF ALL TIME, which definitely brought a smile to my face.

The last item I would like to share is a list of books guys here at BHS are currently reading or consider their favorite book. Who knows, maybe reading one of these titles will turn your son, grandson, nephew, neighbor boy, etc. into a reader. It could happen as easily as that.

A Man Called Ove by Fredrik Backman
The Hunger Games by Suzanne Collins
Lone Survivor by Marcus Luttrell and Patrick Robinson
The Enemy by Charlie Higson
Ranger’s Apprentice books by John Flanagan
Life Is Not an Accident by Jay Williams
All Quiet on the Western Front Erich Maria Remarque
Hatchet by Gary Paulsen
Lost Moon by Jim Lovell and Jeffrey Kluger
Berlin Boxing Club by Rob Sharenov
Sunrise Over Fallujah by Walter Dean Myers
Driven by Dane Cobain
Z. Rex by Steve Cole
We Were Soldiers Once...and Young by Hal Moore and Joseph L. Galloway
The Last Thing I Remember by Andrew Klavan

1 Sophophile - One who loves wisdom and learning.
Senior Awards Night To Be Held On May 22

The Bloomer High School Senior Class of 2019 will hold their annual awards and scholarship banquet on Wednesday, May 22, 2019 at 6:15 p.m. in the High School Commons. Parents/guardians of seniors are cordially invited to attend the evening’s activities, which includes a potluck banquet with charcoaled chicken, awards, and scholarship presentations.

This banquet is the last formal class activity before graduation. Due to a limited amount of space and seating in the high school commons, only seniors, their parents/guardians, faculty, and presenters are being asked to attend.
COME AND JOIN THE MIDDLE AND HIGH SCHOOL CHOIRS FOR A CONCERT ON THURSDAY, MAY 16\textsuperscript{TH} AT 7:00PM. CONCERT WILL BE IN THE HIGH SCHOOL GYM.

DON’T FORGET TO ORDER YOUR YEARBOOK!

YEARBOOKS WILL BE ON SALE UNTIL MAY 24\textsuperscript{TH} FOR $55!
Bloomer High School's Chapter of the National Honor Society held their induction ceremony at the High School commons on Monday, April 29, 2019, at 7:00 pm. The NHS chapter welcomed 26 new members who have been selected to join. In addition to filling out a lengthy application, each applicant submitted recommendation forms completed by teachers and/or community members. These items were used in the selection process, but so too were the average scores from a survey distributed to all staff members here at Bloomer High School.

Membership in the National Honor Society is more than an academic distinction—more than an honor roll—it is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate qualities of scholarship, service, leadership and character.

Class of 2020
Winston Conrad  
Stacy Hurt  
Ashley Poirier  
Mason Smetana  
Emma Sprague  
Austin Thur

Class of 2021
Dylan Baker  
Madilyn Bergh  
Megan Bischel  
Hannah Gerke  
Jaden Halom  
Cole Hanson  
Josie Kostner  
Morgan Marik  
Katelyn Neadler  
Logan Nelson  
Kaiden Prince  
Mia Rubenzer  
Mikayla Ruffedt  
Kaycee Schultz  
Leah Score  
Lily Stern  
Samantha Tealey  
Hannah Thorson  
Illa Wohlk  
Skylar Zwiefelhofer
BLOOMER SCHOOL DISTRICT
From the Desk of Julia Fossum, School Nurse

It is tick season again and with the weather finally warming up, we will be out working and playing in the yard. Ticks can not jump or fly but climb tall grasses and reside in trees to be able to attach themselves to a person or animal passing by.

Lymes
Lyme disease is a bacterial disease caused by Borrelia Burgdorferi and carried by the deer tick (black-legged tick). It is smaller than the wood tick and must remain attached for 24 hours to transmit the bacteria. Not all ticks carry the disease, only those that have fed on other infected animals. There is no way to tell if a tick is infected so protect yourself against being bitten.

Signs and symptoms of Lymes:
Occur in 1-2 weeks and vary with each person and may include -
- A "Bull's-eye" rash at bite site with fever
- Headache
- Muscle or joint pain
- Fever or "flu-like" symptoms
- Rashes anywhere on body
- Inflammation of heart or nerves

UNTREATED one could develop swelling and pain in major joints or mental changes.

IF YOU HAVE BEEN WHERE TICKS ARE (OUTSIDE) AND SHOW ANY SIGNS PLEASE SEE YOUR DOCTOR.

Tips for protecting you and your family and pets from ticks:
* Check yourself, family and pets regularly and remove any ticks found—especially the armpits, scalp and groin. Take a shower or bath as soon as possible to wash off any ticks that are still crawling on you. Tumble clothes in a dryer on high heat for an hour to kill remaining ticks.
* Stay away from wooded areas, shrubs and tall grasses.
* Wear closed-toed shoes and light-colored clothing so you can see ticks crawling.
* Tuck shirt into pants and pant legs into socks to help keep ticks on your clothes where you can spot them.
* If you are entering wooded or tall grass areas consider wearing an EPA recommended repellants on your clothing. (epic.orst.edu/pest/index.html).
* Reduce the ticks in your yard by keeping leaf litter, tall grasses, shrubs and bushes away from areas you use regularly.
* Keeping deer and rodents out of your yard can help to reduce the number of ticks.
* Check pets regularly and consider options for controlling ticks on your pets.

For more information – check out the WI Department of Health Services – www.dhs.wisconsin.gov/communicable and click on Lymes
Learning all summer long

To help your teen keep his mind sharp and avoid the "summer slide," encourage him to tap into the learning opportunities all around him. Here are a few ideas.

Be a volunteer
Suggest that your child pursue volunteer work. He'll practice academic skills while helping others. At a senior center, he could read the newspaper to residents—he will keep up with current events and learn new vocabulary. In a food pantry, he might build real-world math and technology skills by creating a spreadsheet to keep track of inventory.

Hang out at the library
The public library is full of ways to learn while keeping cool. Have your high schooler check the website or visit your local branch. Then, let him choose activities to try; on his own or with a friend. Maybe he'll join a book club, attend a poetry slam, or take a robotics or video production course. Bonus: He can check out new books each time he's there.

Start a business
Encourage your teen to think of a business he'd like to start, such as tutoring younger kids, portrait photography, cake decorating, or birthday party entertaining. He could create a business plan, then design a website to promote his services. He might use an app to keep track of appointments or gigs.

Year-end checklist
The last day of school is approaching fast. Give your child this checklist to help her take care of end-of-year details:

- Write thank-you notes to teachers or staff, perhaps a school counselor who helped you with a problem, or a drama teacher who stayed after rehearsal to go over your lines together.
- Take bags to empty your locker. Doing a little each day during the final week will make the last day of school easier.
- Return textbooks to teachers and library books to the media center.
- Wash and return gym and sports uniforms, and turn in equipment.
Responsible with technology

How can you help your child stay safe and make good decisions in the digital age? Consider these suggestions.

1. Launch a conversation. Mention that you read an article about cyberbullying and sexting, and ask your high schooler what she’s heard. Note: Cyberbullying includes spreading rumors and sending mean or threatening messages. Sexting involves sharing inappropriate photos or texts.

2. Explain risks. Point out that kids who are targets of cyberbullying may become depressed and even harm themselves. People who cyberbully could be banned from sites or apps. And sexting is illegal and can ruin reputations.

3. Use privacy settings. Have your teen show you how the controls work on social media sites and apps. Encourage her to select settings that allow only trusted friends to contact her and see her posts.

4. Discuss photo sharing. Before your teenager sends a photo, she should ask herself whether she’d be okay with it appearing on every classmate’s phone. If not, she shouldn’t share it—because that’s the kind of thing that can happen. And if she receives a questionable photo, it’s important to delete it right away.

Everyday science

Spark your high schooler’s interest in science by letting him see how it relates to his life. Try these tips.

Experiment at home

Suggest that your teen browse library books or search online for science experiments. He could investigate density by discovering if bowling balls float or learn about air pressure by collapsing a soda can in boiling water.

Watch the weather

Have your child observe clouds and read forecasts in the newspaper for a week. Can he predict the weather? Example: “The clear sky tonight probably means cooler temperatures in the morning. In the afternoon, temperatures will rise, and the barometric pressure will drop, so there’s a chance of evening thunderstorms.”

Solve “mysteries”

Encourage your teen to keep a log of questions he thinks of and look up answers when he has time. Maybe he’ll do research to learn how GPS works or why roller coasters rely on gravity.

Q & A

My son struggled in a couple of subjects this quarter. How should I handle his final report card?

When your child’s final report card comes, use it as a tool to celebrate his progress—and plan for improvement.

First, look for areas to praise. Did any grades go up? Did he do well on exams? Did he get high marks for effort? Also, check attendance and tardy records, along with teacher comments. Did your teen attend class regularly, arrive on time, and complete assignments by their due dates?

Finally, review the report card together, and have him list ways he can improve in the fall. Examples: Ask teachers for help when needed. Avoid leaving assignments until the last minute.

Parent to Parent

Jill, our 15-year-old, grounded every time we asked her to go somewhere with us, like her sister’s dance recital or a neighborhood cookout. I wanted her to participate in our family outings, but I didn’t want her to be miserable or spoil our time together.

I talked to a friend who has raised a couple of teenagers, and she suggested that we pick and choose what Jill had to do. We decided that supporting siblings at their events is a must, but Jill could sometimes skip “fun” family activities like the park or a museum. My friend also said family time might be more appealing if we let Jill think of places to go or take along a friend.

My daughter still complains sometimes about family outings. But all of us—Jill included—enjoyed the ideas she has come up with, such as driving go-karts at a local track or watching a play at our community center.
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<th>Sunday</th>
<th>Monday</th>
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<td>Golf @ Home 4:00 pm</td>
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<td>Track @ Home 4:30 pm</td>
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<td>Softball @ Home 10:00 am</td>
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<td>SB @ Ladysmith 5:00 pm</td>
<td>FFA Donkey Basketball 7:00 pm</td>
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<td>Girls Summer Sports Meeting BB, VB, SB 6:00 pm BHS Commons</td>
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<td>Golf @ NW 4:00 pm</td>
<td>Softball DH @ Home 3:00 pm</td>
<td>Golf @ Rice Lake 9:00 am</td>
<td>Golf @ Cumberland 4:00 pm</td>
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<td>Track @ Mondovi 4:00 pm</td>
<td>Baseball @ Barron 5:00 pm</td>
<td>Track @ Hayward 4:30 pm</td>
<td>Baseball DH @ Spooner 11:00 am</td>
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<td>Softball @ Home 5:00 pm</td>
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<td>12</td>
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<td>Boys Golf - JV @ Home</td>
<td>Track @ C-W 3:30 pm</td>
<td>Business/HERO Luncheon 11:30 am</td>
<td>Senior Tea 1:00 - 3:00 pm</td>
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<td>Softball @ NW 5:00 pm</td>
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<td>Activities Code Meeting BHS Commons 6:30 pm</td>
<td>Golf Regionals @ Somerset 9:00 am</td>
<td>Track Regionals @ BHS Commons 8:15 pm</td>
<td>Graduation BHS Gym 7:00 pm</td>
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<td>Baseball @ Altoona 5:00 pm</td>
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<td>Softball Regionals TBD</td>
<td>Senior Night TBD</td>
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<td>Golf @ Barron TBD</td>
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<td>Choir Concert BHS 7:00 pm</td>
<td>Softball Regionals TBD</td>
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<td>Baseball DH @ Home 11:00 am</td>
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- May 12: Boys Golf - JV @ Home
- May 16: Senior Tea 1:00 - 3:00 pm
- May 24: Graduation BHS Gym 7:00 pm
- May 30: Softball Sectionals TBD

**Memorial Day:**
- May 26: NO SCHOOL Memorial Day
- May 30: Track - State UW La Crosse
# Bloomer High School Breakfast and Lunch Menu
## May 2019

<table>
<thead>
<tr>
<th>Monday</th>
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<tr>
<td><strong>To-Go Salads for Lunch</strong>&lt;br&gt;Salad variety will vary by day and will be listed on the kitchen door each morning. Don’t forget to sign up for a salad during breakfast time if you plan to grab one for lunch.</td>
<td><strong>Entrée</strong>&lt;br&gt;Meatballs &amp; Gravy&lt;br&gt;Garlic Cheese Bread&lt;br&gt;Sides: mashed potatoes, corn garden bar, diced pears orange wedges&lt;br&gt;<strong>Breakfast Entrée</strong> Scramb Eggs &amp; Toast/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Nacho Supreme&lt;br&gt;Cheeseburger&lt;br&gt;Sides: fiesta black beans garden bar, grapes diced peaches&lt;br&gt;<strong>Breakfast Entrée</strong> French Toast Sticks/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Hot Ham &amp; Cheese Sandwich&lt;br&gt;Cook’s Choice&lt;br&gt;Sides: seasoned potato wedges garden bar, mixed fruit fresh blackberries&lt;br&gt;<strong>Breakfast Entrée</strong> Mini Donuts/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;</td>
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<tr>
<td><strong>Reimbursable Meal</strong>&lt;br&gt;at least 3 food groups including a fruit and/or vegetable&lt;br&gt;<strong>High School Meal Prices</strong>&lt;br&gt;Lunch: $2.85 Reduced: $0.40&lt;br&gt;Breakfast: $1.35 Reduced: $0.30</td>
<td><strong>Entrée</strong>&lt;br&gt;Meatball Sub&lt;br&gt;Pepperoni Pizza&lt;br&gt;Stevens carrots&lt;br&gt;garden bar&lt;br&gt;applesauce, banana&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Scramb Pizza Square/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Spaghetti w/meat sauce&lt;br&gt;Sub Sandwich&lt;br&gt;Steamed broccoli&lt;br&gt;garden bar, fresh apple&lt;br&gt;mandarin oranges&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Omelet &amp; Toast/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Quesadilla&lt;br&gt;Spicy Chicken Sandwich&lt;br&gt;Refried beans&lt;br&gt;garden bar, diced pears&lt;br&gt;orange wedges&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Fruit Frudel/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Teriyaki Chicken&lt;br&gt;Cook’s Choice&lt;br&gt;Brown rice, peas&lt;br&gt;garden bar, mixed fruit&lt;br&gt;fresh strawberries&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Pancake Bites/Pick2</td>
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<td><strong>Entrée</strong>&lt;br&gt;Mini Corn dogs&lt;br&gt;Chicken Tenders&lt;br&gt;Sides: tater tots&lt;br&gt;mandarin oranges&lt;br&gt;&lt;br&gt;Breakfast Entrée: Scramb Pizza Square/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Meatball Sub&lt;br&gt;Pepperoni Pizza&lt;br&gt;Sides: tater tots&lt;br&gt;steamed broccoli&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Scramb Pizza Square/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Spaghetti w/meat sauce&lt;br&gt;Sub Sandwich&lt;br&gt;Steamed broccoli&lt;br&gt;garden bar, fresh apple&lt;br&gt;mandarin oranges&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Omelet &amp; Toast/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Quesadilla&lt;br&gt;Spicy Chicken Sandwich&lt;br&gt;Refried beans&lt;br&gt;garden bar, diced pears&lt;br&gt;orange wedges&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Fruit Frudel/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Teriyaki Chicken&lt;br&gt;Cook’s Choice&lt;br&gt;Brown rice, peas&lt;br&gt;garden bar, mixed fruit&lt;br&gt;fresh strawberries&lt;br&gt;&lt;br&gt;<strong>Breakfast Entrée</strong> Pancake Bites/Pick2</td>
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<td><strong>Entrée</strong>&lt;br&gt;Cheese Pizza&lt;br&gt;Teriyaki Chicken w/ rice&lt;br&gt;Sides: baked beans&lt;br&gt;veggies &amp; dip&lt;br&gt;applesauce, banana&lt;br&gt;&lt;br&gt;Breakfast Entrée: Bosco Stick/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Pancakes &amp; Sausage&lt;br&gt;*No alternative lunch&lt;br&gt;Baked Chicken Nuggets&lt;br&gt;Sides:</td>
<td><strong>Entrée</strong>&lt;br&gt;Chicken Gravy&lt;br&gt;Baked Chicken Nuggets&lt;br&gt;Sides:</td>
<td><strong>Entrée</strong>&lt;br&gt;Walking Tacos&lt;br&gt;BBQ Rib Patty Sandwich&lt;br&gt;Sides:</td>
<td><strong>Entrée</strong>&lt;br&gt;Chicken Sandwich&lt;br&gt;Cook’s Choice&lt;br&gt;Teriyaki Chicken&lt;br&gt;Sides:</td>
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<td><strong>Entrée</strong>&lt;br&gt;Cheese Pizza&lt;br&gt;Teriyaki Chicken w/ rice&lt;br&gt;Sides: mixed vegetables&lt;br&gt;garden bar, fresh apple&lt;br&gt;pineapple tidbits&lt;br&gt;&lt;br&gt;Breakfast Entrée: Bosco Stick/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Chicken Tenders&lt;br&gt;Hot Ham &amp; Cheese Sandwich&lt;br&gt;Sides: tomato pasta bake&lt;br&gt;garden bar, fresh apple&lt;br&gt;orange wedges&lt;br&gt;&lt;br&gt;Breakfast Entrée: Omelet &amp; Toast/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Tacos&lt;br&gt;Cook’s Choice&lt;br&gt;Teriyaki Chicken&lt;br&gt;Sides:</td>
<td><strong>Entrée</strong>&lt;br&gt;Cheeseburger&lt;br&gt;Honey Sriracha Wings&lt;br&gt;Side:</td>
<td><strong>Entrée</strong>&lt;br&gt;Hotdog w/WG bun&lt;br&gt;Side:</td>
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<td><em><strong>NO SCHOOL</strong></em></td>
<td><strong>Entrée</strong>&lt;br&gt;Chicken Nuggets&lt;br&gt;Sausage Pizza&lt;br&gt;Sides: steamed carrots&lt;br&gt;garden bar, fresh apple&lt;br&gt;pineapple tidbits&lt;br&gt;&lt;br&gt;Breakfast Entrée: Mini Donuts/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Sub Sandwich&lt;br&gt;Mandarin Orange Chix&lt;br&gt;Sides: baked beans&lt;br&gt;garden bar, mixed fruit&lt;br&gt;orange wedges&lt;br&gt;&lt;br&gt;Breakfast Entrée: Bosco Stick/Pick2</td>
<td><strong>Entrée</strong>&lt;br&gt;Mozzarella Pizza Sticks&lt;br&gt;Chicken Sandwich&lt;br&gt;Sides:</td>
<td><strong>Entrée</strong>&lt;br&gt;Sloppy Joe&lt;br&gt;Cook’s Choice&lt;br&gt;Baked French fries&lt;br&gt;Sides:</td>
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*USDA is an equal opportunity provider and employer. Menus are subject to change based on availability.*