From the Principal’s Desk

Final Exams and Trimester Transition

The week of March 2-6 will be the final week of our second trimester at Bloomer High School. Students will be taking final exams on Thursday, March 5 and Friday, March 6. On Thursday, March 5, final exams will be given in periods 2, 4 and 6, and on Friday, March 6, final exams will be given in periods 1, 3 and 5. Students will have some type of culminating assessment in each of their classes – an exam, project, portfolio, presentation, etc. Please reinforce the importance of preparation for final exams with your child(ren). We hope that this experience helps prepare all students for post-secondary success, regardless of their path beyond high school.

Tuesday, March 10 marks the first day of our third and final trimester of the 2019-2020 school year. Report cards from second trimester will be mailed home during the third week of March.

Spring State Assessments

As part of the Wisconsin Student Assessment System, all juniors in the State of Wisconsin are scheduled to take the ACT Plus Writing exam on Tuesday, March 3. A letter with specific information was mailed home to parents/guardians of juniors in mid-February. Attendance on that day is mandatory for juniors. The state-wide make-up day will be Tuesday, March 17. The results of this assessment assist us in measuring our implementation of the Wisconsin Department of Public Instruction’s “Agenda 2017,” which emphasizes College and Career Readiness for all students. Please reinforce the importance of the ACT Plus Writing exam with your children, along with their attendance on these testing days. For their efforts, all juniors will be excused for the afternoon on Tuesday, March 3 when testing has been completed.
It is very important at the high school level that we monitor and keep accurate attendance for our students.

**When you child is absent, please do the following:**

1. The school requires a phone call from a parent or guardian informing the school of your child’s absence.
2. When your child returns back to school, he/she must report to the office to pick up an admit slip. If the school does not receive a phone call or email, the student must provide the office with a note, *stating the date absent and a reason* for the absence. The written excuse must be presented to the office within three (3) school days of the absence or the absence will be considered unexcused.
3. State law empowers parents/guardians to pre-excuse their children from school for up to ten (10) days per year for any reason, provided the school is notified in writing and in advance of the absence. A pre-excuse form, which can be picked up in the office, is required for such absences.

**Attendance Requirement for Participation in Graduation Ceremony**

**Bloomer School District Board Policy 345.62**

Students of senior status must attend at least 85% of the school year (150 of 177 days) in order to be eligible to participate in the graduation ceremony. Two half days equal a full day, and six periods equal a full day. A student may not miss more than 10 days of the third trimester, unless approved by the Principal. The Principal may use discretion for extenuating circumstances if a senior were to miss more than 27 days of the school year. After this threshold has been crossed, a student’s wish to participate in the ceremony will require the Principal arranging a plan that will require time to be made up after school, off days, and/or Saturdays. Unexcused absences will not be considered for this provision.

As the winter sports seasons come to a close, the spring sports seasons quickly approach. At Bloomer High School, we offer the following sports in the spring: Boys and Girls Track and Field, Baseball, Softball, and Golf. Listed below are the dates when practice begins for each of our spring sports:

- **Track and Field**
  - Tuesday, March 10

- **Softball**
  - Monday, March 16

- **Baseball**
  - Monday, March 23

- **Golf**
  - Monday, April 6

Student-athletes are reminded that to be eligible to participate in any sport, you must be registered online and the $50 participation fee must be paid in the high school office prior to the first day of practice.

You can register your child online by going to Bloomer’s Athletic web page ([http://bloomer.rschoolteams.com](http://bloomer.rschoolteams.com)) and clicking on the ACTIVITY REGISTRATION tab.
Blackhawk Notes

From the Student Services Office

ACT
Prior to taking the state-required ACT exam, juniors have an opportunity to indicate the colleges they want their scores sent to. The ACT may be taken again and colleges will only consider the highest score received. You may register for the ACT online at www.actstudent.org and will be required to pay the fees set by ACT. A school code is required to complete the registration process, the BHS school code is 500-235.

The ACT test will be given at area schools on April 4\(^{th}\) (registration deadline February 28\(^{th}\)), June 13\(^{th}\) (registration deadline May 8\(^{th}\)) and on July 18 (registration on June 19\(^{th}\)).

Seniors:
Seniors may complete the BHS Local Scholarship application by going to the high school website and clicking on “Local Scholarship Application”. All seniors are eligible to apply. The application must be typed and submitted to Mrs. Seibel by April 1\(^{st}\).

Several local, state and national scholarships are now listed and available on our scholarship list. This list is available on the high school website or in paper form in the student services office.

Attention Junior’s:
Junior Planning Conferences are now taking place. This is an opportunity to discuss post-secondary plans and provide helpful information on what students need for their senior year of high school to make it happen. Information on scholarships and financial aid will also be provided. Please contact Mrs. Hilger at 715.568.2800 ext 4212 to set up a conference time.

CNA Class:
Any sophomores or juniors interested in taking a CNA class this summer in Bloomer through CVTC, please stop in to student services to learn more about where you can sign up on CVTC’s website.

Start College Now/Early College Credit Program:
Any current sophomores or juniors who are interested in taking courses this fall through a technical school or college will need to see Mrs. Seibel in student services. Applications are due on March 1\(^{st}\) for the fall courses.

High School Academies:
CVTC is offering academies for summer and fall. Please check out these opportunities at: https://www.cvtc.edu/admissions/college-credit-opportunities-in-high-school/hs-academies
Parents: How many of you made sure to take your children to regular doctor and dentist exams when they were young? Did you get them their vaccinations to protect them from diseases and illness? How about making sure they ate healthy foods so they’d grow and be strong—even using creative or sneaky methods, when necessary?

Yet there’s one critical thing many of us neglect to do for our children—especially once they are older—that can help them to live a healthier, happier, more comfortable life well into adulthood: encourage and expect a habit of regular reading.

We know that reading develops a host of literacy and thinking skills: comprehension and analysis, an expanded vocabulary, awareness of text structures and improved writing skills, to name a few. It stands to reason then that the more an individual reads, the higher he/she tends to score on tests, as well. And while the visual at the right specifies “reading tests,” it’s logical to assume that the same principle would carry over into other tested areas as well, seeing nearly all tests include information that must be read and understood to answer the questions. With improved test scores come increased post-secondary opportunities: college admissions and scholarship opportunities, for example. But scholarships aren’t the only financial rewards strong reading skills can offer.

An individual’s job opportunities and earning potential are multiplied by increased reading skills. U.S. Census data indicates that individuals with a bachelor’s degree will earn nearly 2 times more than someone with only a high school diploma, and those with advanced degrees will earn more than 2.5 times more. Plus, the demands of the workforce are changing; who’s to say what jobs the next twenty years will hold, or what kinds of literacy demands those jobs will require. Building literacy skills today helps your child create foundations they can build on in the future, as their goals and the requirements of the workforce demand.

If someone offered you a magic pill with a guarantee that it can help your child do better in school now, perform better on standardized tests, gain access to post-secondary opportunities and scholarships, earn more money and live a more comfortable life over their lifetime, and prepare them for the unknown demands of the future work world, wouldn’t you make sure your child took it every day? Well, that magic pill exists, it’s available to everyone, and it doesn’t cost a dime. It’s reading.

Parents, we care about your children—their present success and their future happiness—but certainly not as much as you do. We at BHS are working hard to build and strengthen our students’ literacy skills because we believe—we KNOW—those skills will open doors for them. To be most effective, though, we can’t do it alone. Expect your child to read at home—not because it’s a requirement for school that earns points, but because it’s a habit that will reap benefits for them now and in the future. Newspapers, magazines, books...all kinds of reading are good. Make opportunities to talk with them about what they’ve read. Better yet, read with them.

Help us build a culture of readers. Together, we can make an investment for them that will pay off long after they leave our doors.
Four ART Students WIN CONTEST
Wisconsin Department of Transportation (DOT) 2020
Drawing & Painting Contest
“Flying Yesterday and Tomorrow”

High School Drawing & Painting Class directed by Maryann Gumness.
Student focus was that of creating an artwork celebrating the adventures of the world of flight. Each student developed an original idea based on their inspiration to fly, draw and paint their idea, and explain their idea in their artists statement.

2nd Place in the STATE
Bloomer High School Senior Mirannda Martino
In this painting, I painted an older man holding a clump of balloons that he is handing off to his son or daughter. I thought it was like he was handing the world over to his kid because everyone has dreams to do things in the world and you should follow your dreams.

Good Luck Mirannda!

Her artwork will be forwarded on to compete at National Level!
Four ART Students WIN CONTEST

Jamie Lyons - Senior - Honorable Mention
“Phoenix Rising”
The Phoenix is a symbol of being born again. Rising from the ashes and starting over. Through life many people wish they could redo events in their past or start over in the present. The Phoenix represents taking flight and rising above the things that are holding us back.
Congratulations Jamie!

Finalist

Ruth Angel - Junior
Congratulations Ruth! My drawing has a girl flying with an umbrella in a light bulb. It represents that the ideas about flying are endless, and that we can find a way to fly with our imagination.
Four ART Students WIN CONTEST

Finalist

Rylie Jarr - Senior

The light bulb represents thoughts, ideas and memories that are always flying throughout your head. A hot air balloon is something that flies in the sky, you can let your ideas fly high just like a balloon. Whether you choose and let those ideas break out into the real world to make a difference is up to you, but they all have the potential to be great and fly to the top.

Congratulations Rylie!
Bloomer High School Presents...

Matilda

“"The story of an extraordinary girl, who armed with a vivid imagination and sharp mind, dares to take a stand and change her own destiny!""

Two Weekends!

Bloomer High School Stage: 1310 17th Ave, Bloomer, WI

Friday, March 20th – 7pm
Saturday, March 21st – 7pm
Sunday, March 22nd – 2pm

Friday, March 27th – 7pm
Saturday, March 28th – 7pm
Sunday, March 29th – 2pm

Purchase Advanced Tickets at:
Bloomer High School Office
Ed’s Pharmacy in Bloomer

Adults $12
Students $6

Director:
Karlien Asplund

Music Director:
Abrielle Becker
Be Involved.
Your Child’s Future Depends On It.
Family Engagement is important at B.H.S. Research shows a direct correlation between family involvement and student outcomes. Please use this “passport” as a way to connect with your child in various settings to strengthen their educational experience.

Win a prize while supporting your child!
Complete two activities from each category on the back in order to be eligible for a prize drawing (including gift cards, gas cards, school apparel, & more) at the end of each trimester. When your family has completed the activities bring this “passport” to the Bloomer High School Office to be validated by a staff member. Drawings held at the end of the school day - last day of each trimester.
Complete 2 activities from each category

**Extracurricular Activities**
- Attend a Band/Choir Concert - event date: ________
- Attend a sporting event - event date: ____________
- Volunteer in parent/booster groups
- Attend a school board meeting - event date ________

**Academic Activities**
- Contact your child’s teacher for a progress check up for any class. (No parent - teacher conferences this Trimester)
- Login and check Skyward monthly
- Email or phone contact with school staff
- Attend school meetings as needed (IEP, GEDO, Financial Aid Night, etc)

**Family Activities**
- Eat dinner as a family with no technology
- Play a card or board game together
- Take a family outing: ________________________
- Make a family meal together
- Work on homework together

Complete 2 activities from each category

**Extracurricular Activities**
- Attend a Band/Choir Concert - event date: ________
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**Family Activities**
- Eat dinner as a family with no technology
- Play a card or board game together
- Take a family outing: ________________________
- Make a family meal together
- Work on homework together
Homework tip
If your high schooler has trouble getting started on homework, suggest that he visualize how good he’ll feel when he finishes. Imaging himself relaxed and enjoying a favorite activity like reading his new graphic novel or playing his guitar might give him the motivation he needs to sit down and begin.

Teaching tolerance
Your teenager will more readily accept people who look, talk, or act differently from her if you set an example. Let her hear you use the correct terms for ethnicities, places of worship, traditional clothing, and disabilities. Not sure what word to use? Ask your child to look online—you’ll both learn something.

“Can’-do nutrition
Canned fruits and vegetables are an affordable option for some of the 5-9 produce servings your teenager needs daily. Choose fruits packed in their own juice and veggies with no added salt. Then, have your teen find ways to eat them. He might top his oatmeal with peaches or toss artichoke hearts with his favorite pasta.

Worth quoting
“Believe you can, and you’re halfway there.” Theodore Roosevelt

Just for fun
Q: Why did the cow cross the road?
A: Because the chicken was on vacation!

Standardized test strategies

By taking practice tests and being strategic on test day, your teen can do her best on standardized tests. Share these ideas.

Find the right pace
Working too fast or too slow may result in careless errors or an unfinished test. Taking practice tests can help your child find the right pace. Have her set a timer for the minutes allowed and mark where she is when it beeps. She should adjust how long she spends on test questions and individual sections until she can comfortably finish on time.

Know test lingo
Encourage your teen to read the directions on practice tests and notice words that appear frequently. On a reading test, for example, she might see analyze, compare and contrast, demonstrate, argue, or interpret. If she’s not sure what a particular question means, she could ask a teacher.

Be strategic
If your high schooler is stumped by a question on test day, she could put a mark by it and move on. Then she can go back to it later. For multiple-choice questions, suggest that she cross out obviously incorrect answers and decide among the most likely ones. Tip: Words like sometimes/always, best/correct, and none of/all of in questions often provide clues to the right answer.

Teen-friendly ways to say “I love you”

Knowing he’s loved makes all the difference to a high schooler’s self-esteem, academic success, and happiness. Try these ideas with yours.

Use secret code. Maybe a childhood favorite “I love you from your nose to your toes” can become “Nose to toes, dude” when you drop off your teen at practice. Or give him a fist bump, then put your hand over your heart.

Make adjustments. Your child may have outgrown snuggle time, but back pats and hugs will let him see how much he means to you.

Show him. Smile as your teenager comes into the room. Give him your full attention when he talks to you, and show up for things that are important to him.
Help wanted: How to find a summer job

A summer job pays off in terms of money for your teen and skills for a future career. Suggest this game plan for finding one.

Start early. Talk about types of jobs your high schooler would want (Retail? Something tied to a future career interest?). Narrow his focus by considering how he'll get to work (Could he walk? Use public transit?) and likely hours (Will he work days or nights? Weekends?).

Q & A

Q My daughter is sleeping a lot, avoiding friends, and snapping at everyone. Could it be depression?

A Teenagers are prone to ups and downs, but when the lows are ongoing or severe, it might signal depression, a serious health problem that needs to be addressed. Changes in eating and sleeping habits, social isolation, and extreme irritability can be symptoms.

Start by talking with your daughter. Tell her what you've noticed, and ask her to share what she's going through. If she won't talk, or if what she says concerns you, seek advice from her pediatrician or school counselor. They can suggest next steps.

If you suspect your teen has suicidal thoughts, get help immediately and don't leave her alone. The National Suicide Prevention Lifeline (800-273-8255 or suicidepreventionlifeline.org) has advice and resources.

O U R  P U R P O S E

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
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High School Years

Write a résumé. Even if your teenager doesn't have work experience, he might list activities and the traits they show. Examples: student government (leadership), sports (teamwork), National Honor Society (work ethic). Look for résumé templates online or at the library.

Use all resources. Many jobs are found through word of mouth. So your child should ask everyone—classmates, friends' parents, relatives—to keep an eye out. Also, suggest that he look at online job search sites and in person at stores. The more options, the better!

Practical math

“When will I ever use this math?”

The next time you hear that, share real-world ways your high schooler could need math in her life.

As an entrepreneur: Say your teen wants to earn $500 for a gymnastics summer camp and decides to start an after-school dog-walking business. If she charges $12.50 per dog and can walk 4 dogs at a time, how many walks will she need to take to make enough money for her camp?

As a savvy consumer: Say your family needs to choose a new phone plan. Plan A costs $90 per month plus 20 cents per text. Plan B costs $110 a month with unlimited texts. How many texts would you send each month for the two plans to cost the same? Which is better if your family averages 75 texts?

Steps toward independence

My friend told me her son had a bumpy start at college. It wasn’t the academics, she said. The problem was that he wasn’t comfortable handling everyday tasks like laundry and making appointments. I realized I wasn’t doing my son Malcolm any favors by taking charge of everything.

Malcolm and I decided that he’d get himself up for school, make his breakfast, wash his clothes, and keep track of his schedule. I explained that these weren’t “chores,” but opportunities to make decisions about when to get up, what to eat, and how to manage his time.

I told my son I'm here to answer questions (like how to use household appliances). We'll add to his list as he gets comfortable with his new independence.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>3 BBB Regionals vs. Spooner 7:00 PM Junior ACT</td>
<td>4</td>
<td>5 GBB Sectionals at Amery Finals Periods 2, 4, 6 Hockey State @ Madison</td>
<td>6 End of Trimester 2 Finals Periods 1, 3, 5 BBB Regionals @ St. Croix Falls Wrestling State Team @ Madison</td>
<td>7 GBB Sectional Finals @ BW BBB Regional Finals Wrestling State Team @ Madison Hockey State @ Madison Science Olympiad UW Stout</td>
</tr>
<tr>
<td>9 Boy’s Basketball Banquet 5:30 PM BHS</td>
<td>9 NO SCHOOL Professional Development Day</td>
<td>10 Beginning of Trimester 3 Forensics – Districts @ Memorial Sectional FFA Speaking Contest @ Barron First Day of Track Practice</td>
<td>11</td>
<td>12 GBB State @ Green Bay BBB Sectionals @ Somerset</td>
<td>13 GBB State @ Green Bay</td>
<td>14 BBB State @ Green Bay BBB Sectional Finals @ Altoona</td>
</tr>
<tr>
<td>15</td>
<td>16 First Day of Softball Practice</td>
<td>17</td>
<td>18 Senior Guthrie Theatre Trip</td>
<td>19 BBB State @ Madison</td>
<td>20 BBB State @ Madison Musical 7:00 PM</td>
<td>21 BBB State @ Madison Musical 7:00 PM</td>
</tr>
<tr>
<td>22 Musical 2:00 PM</td>
<td>23 First Day of Baseball Practice</td>
<td>24 Bloodmobile BHS Track @ UW-Stout 3:30 PM</td>
<td>25</td>
<td>26 Musical 7:00 PM Track @ UW-Stout 3:30 PM Regional FFA Career Dev. Event Contest @ Appleton</td>
<td>27 Musical 7:00 PM</td>
<td>28 Musical 7:00 PM</td>
</tr>
<tr>
<td>29 Musical 2:00 PM</td>
<td>30</td>
<td>31 Welcome Spring</td>
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### Bloomer High School
### Breakfast and Lunch Menu
#### March 2020

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>Entrée</strong></td>
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<td><strong>Entrée</strong></td>
<td><strong>Entrée</strong></td>
<td><strong>Entrée</strong></td>
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<tr>
<td>Popcorn Chicken</td>
<td>Scalloped Potatoes &amp; Ham</td>
<td>Chicken &amp; Gravy</td>
<td>Grilled Cheese Sandwich</td>
<td>Fish Sticks &amp; Breadstick</td>
</tr>
<tr>
<td>Pulled Pork Sandwich</td>
<td>Teriyaki Chicken w/rice</td>
<td>Pepperoni Pizza</td>
<td>Chicken Nachos</td>
<td>Cheeseburger</td>
</tr>
<tr>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
</tr>
<tr>
<td>seasoned rice, carrots</td>
<td>green beans</td>
<td>mashed potatoes, corn</td>
<td>tomato soup, peas</td>
<td>seasoned potato wedges</td>
</tr>
<tr>
<td>garden bar, apple slices</td>
<td>garden bar, mixed fruit</td>
<td>garden bar, mixed fruit</td>
<td>garden bar, grapes</td>
<td>garden bar, diced peas</td>
</tr>
<tr>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
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<tr>
<td>Breakfast Bread/Pick2</td>
<td>Omelet&amp;Toast/Pick2</td>
<td>Pancake Link/Pick2</td>
<td>Scramb Pizza Square/Pick2</td>
<td>Pretzel w/cheese/Pick2</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>NO SCHOOL</th>
<th>Brunch Lunch</th>
<th><strong>Entrée</strong></th>
<th><strong>Entrée</strong></th>
<th><strong>Entrée</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Walking Tacos</td>
<td>Breakfast Sandwich</td>
<td>Chicken Sandwich</td>
<td>Cheese Pizza</td>
<td>Cheese Pizza</td>
</tr>
<tr>
<td>Sweet &amp; Sour Chicken</td>
<td>French Toast Sticks</td>
<td>Cheeseburger</td>
<td><strong>WEDNESDAY WINGS</strong></td>
<td><strong>WEDNESDAY WINGS</strong></td>
</tr>
<tr>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td><strong>Sides</strong></td>
<td><strong>Sides</strong></td>
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<tr>
<td>fiesta black beans</td>
<td>tri-tator</td>
<td>baked french fries</td>
<td>Tacos</td>
<td>Tacos</td>
</tr>
<tr>
<td>garden bar, mixed fruit</td>
<td>warm cinnamon apples</td>
<td>garden bar, grapes</td>
<td>Sub Sandwich</td>
<td>Sub Sandwich</td>
</tr>
<tr>
<td>orange wedges</td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
<td>refried beans</td>
<td>refried beans</td>
</tr>
<tr>
<td><strong>Breakfast Entrée</strong></td>
<td>French Toast Sticks/Pick2</td>
<td>Mini Donuts/Pick2</td>
<td>garden bar, fresh pear</td>
<td>garden bar, fresh pear</td>
</tr>
<tr>
<td>Breakfast Bread/Pick2</td>
<td></td>
<td></td>
<td>diced peaches</td>
<td>diced peaches</td>
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<tr>
<th><strong>Entrée</strong></th>
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<tr>
<td>Pepperoni Pizza</td>
<td>Hotdog/WG bun</td>
<td>Chicken Wings w/sauce</td>
<td>Italian (Cheese) Dunker</td>
<td>Italian (Cheese) Dunker</td>
</tr>
<tr>
<td>Teriyaki Chicken w/rice</td>
<td><em>No lunch alternative</em></td>
<td><em>No lunch alternative</em></td>
<td>Pulled Pork Sandwich</td>
<td>Pulled Pork Sandwich</td>
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<tr>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
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</tr>
<tr>
<td>steamed carrots</td>
<td>assorted chips</td>
<td>baked curly fries</td>
<td>refried beans</td>
<td>steamed broccoli</td>
</tr>
<tr>
<td>garden bar, banana</td>
<td>veggies &amp; dip</td>
<td>garden bar, fresh pear</td>
<td>garden bar, grapes</td>
<td>garden bar, mixed fruit</td>
</tr>
<tr>
<td>mandarin oranges</td>
<td>applesauce cup, cookie</td>
<td>diced peaches</td>
<td>pineapple tidbits</td>
<td>fresh apple slices</td>
</tr>
<tr>
<td><strong>Breakfast Entrée</strong></td>
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<tr>
<td>Chicken Tenders</td>
<td>Cheeseburger Meatloaf</td>
<td>Pancakes &amp; Sausage</td>
<td>Chicken Fajitas</td>
<td>Fish Sticks &amp; Breadstick</td>
</tr>
<tr>
<td>Cheese Pizza</td>
<td>Baked Chicken Nuggets</td>
<td>Scrambled Eggs &amp; Ham</td>
<td>Mozzarella Pizza Sticks</td>
<td>Mozzarella Pizza Sticks</td>
</tr>
<tr>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
</tr>
<tr>
<td>tomato pasta bake, peas</td>
<td>mashed potatoes, carrots</td>
<td>baked beans</td>
<td>corn, fajita peppers</td>
<td>seasoned potato wedges</td>
</tr>
<tr>
<td>garden bar, banana</td>
<td>garden bar, diced peas</td>
<td>garden bar, applesauce</td>
<td>garden bar, mixed fruit</td>
<td>garden bar, grapes</td>
</tr>
<tr>
<td>diced peaches</td>
<td>orange wedges</td>
<td><strong>Breakfast Entrée</strong></td>
<td>fresh apple slices</td>
<td>fresh apple slices</td>
</tr>
<tr>
<td><strong>Breakfast Entrée</strong></td>
<td>ScrambEggs&amp;Toast/Pick2</td>
<td>Pancakes/Pick2</td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
</tr>
<tr>
<td>Mini Donuts/Pick2</td>
<td></td>
<td></td>
<td>Egg&amp;Cheese Biscuit/Pick2</td>
<td>French Toast Sticks/Pick2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Entrée</strong></th>
<th>Brunch Lunch</th>
<th><strong>Entrée</strong></th>
<th><strong>Entrée</strong></th>
<th><strong>Entrée</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baked Chicken Nuggets</td>
<td>Sub Sandwich</td>
<td>Pancakes &amp; Sausage</td>
<td>Baked Chicken Nuggets</td>
<td>Baked Chicken Nuggets</td>
</tr>
<tr>
<td>Pepperoni Pizza</td>
<td>Cheeseburger</td>
<td>Scrambled Eggs &amp; Ham</td>
<td>Sides</td>
<td>Sides</td>
</tr>
<tr>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
<td>Sides</td>
</tr>
<tr>
<td>steamed carrots</td>
<td>chips &amp; salsa, baked beans</td>
<td>orange wedges</td>
<td>corn, fajita peppers</td>
<td>mandarin oranges</td>
</tr>
<tr>
<td>garden bar, apple slices</td>
<td>garden bar, banana</td>
<td><strong>Breakfast Entrée</strong></td>
<td>garden bar, mixed fruit</td>
<td>garden bar, grapes</td>
</tr>
<tr>
<td>pineapple tidbits</td>
<td>applesauce cup</td>
<td><strong>Breakfast Entrée</strong></td>
<td>fresh apple slices</td>
<td>fresh apple slices</td>
</tr>
<tr>
<td><strong>Breakfast Entrée</strong></td>
<td>ScrambEggs&amp;Toast/Pick2</td>
<td>Pancakes/Pick2</td>
<td><strong>Breakfast Entrée</strong></td>
<td><strong>Breakfast Entrée</strong></td>
</tr>
<tr>
<td>Pancake Link/Pick2</td>
<td></td>
<td></td>
<td>Egg&amp;Cheese Biscuit/Pick2</td>
<td>French Toast Sticks/Pick2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>High School Meal Prices</strong></th>
<th><strong>To-Go Salads for Lunch</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch: $2.85 Reduced: $0.40</td>
<td>Salad variety will vary by day and will be listed on the kitchen door each morning. Don’t forget to sign up for a salad during breakfast time if you plan to grab one for lunch.</td>
</tr>
<tr>
<td>Breakfast: $1.35 Reduced: $0.30</td>
<td><strong>Milk Choices:</strong> white skim white 1% chocolate skim</td>
</tr>
</tbody>
</table>

USDA is an equal opportunity provider and employer. Menus are subject to change based on availability.