

Bloomer Elementary

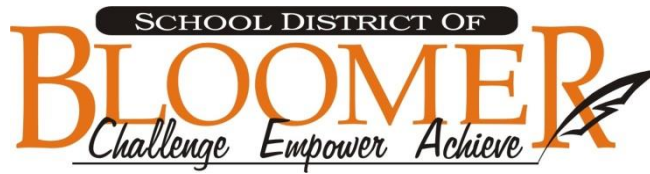
Student/Parent Handbook 2016-2017

401 8th Avenue
Bloomer, WI 54724

Telephone: (715) 568-2800



***Be Respectful, Be Responsible, Be Safe
It's The BLACKHAWK way!***



MISSION STATEMENT:

The School District of Bloomer is committed to pursuing excellence by challenging and empowering all students to achieve their potential as life-long learners in an ever-changing global society.

VISION:

Challenge Empower Achieve

BELIEFS:

We believe:

1. Active involvement between the community and school is essential to a quality education.
2. Teamwork and communication are essential skills.
3. All individuals can learn.
4. Individuals achieve through a variety of learning experiences.
5. All individuals have talents and strengths.
6. Schools enhance individuals' development of character.
7. All individuals have value and have the right to be treated with respect.
8. Both critical and creative thinking are essential to succeed in an ever-changing global society.
9. Learning is a life-long experience.
10. All individuals have a right to a safe, welcoming environment.
11. Taking pride in school facilities enhances school climate.
12. Setting goals promotes achievement, and accountability.
13. All learning has value.
14. All individuals deserve a quality education.

A NOTE FROM THE PRINCIPAL

As a leader in the School District of Bloomer, I want to welcome students, parents, and staff members to Bloomer Elementary and to the start of a new school year! I know that collectively, we can make this a fantastic year filled with learning and growing, and we'll have some fun along the way. Bloomer Elementary School has earned a reputation for having only the most highly qualified staff members on board, each playing a crucial role in offering our students a top-quality education. Indicative of this are our test scores which are always at or near the top when ranked geographically – and we take pride in this.

We are equally as proud of the strong connections we have and continue to make with our community. These connections offer us an opportunity to tap into resources that we wouldn't otherwise have, and we greatly appreciate the support we get from our community. We have been successful at creating a learning environment where kids feel safe and respected, and where developing a love for learning is at the heart of everything we do. Our goal is to educate the whole child – intellectually, socially, and emotionally.

A large part of our success at BES is a direct result of the level of cooperation achieved between home, community and school. To ensure continued educational success, it is essential that teachers, parents and administrators communicate openly and frequently concerning student progress. To that end, our school pledges to make every effort to create and promote positive relationships between home and school. Parents can expect monthly newsletters, regular conferences and indirect contact as part of these efforts. Additionally, there are special events which encourage parental involvement as we feel strongly in this being a crucial part of student growth.

This handbook is provided so that all parents/guardians and students have a reference to answer questions they may have about the Bloomer Elementary School procedures and practices. This handbook cannot cover everything that takes place at Bloomer Elementary School so parents are encouraged to phone the school with questions or concerns not addressed in this handbook.

With your continued support, our school district can maintain the proud tradition of academic excellence. As a staff, we will do everything possible to provide your child with an education that will equip him/her with the tools needed for a successful future. We look forward to working closely with you during the school year, so that together we can make Bloomer Elementary School the best it can be.

Joshua Hartman- Principal
Bloomer Elementary

SCHOOL STAFF

OFFICE

Elementary Principal – Josh Hartman

Elementary Secretary – Bobbi Jo Thorson

CLASSROOM TEACHERS

Preschool / Special Education – Jennifer Pagenkopf

4K – Courtney Lang, Jodi Aubart

5K – Michelle Brantner, Cindy Michaelis, Kathrine Brunner, Teresa Downey
Stacey Rosenbrook –Babbitt, Brandi Fanetti

Grade 1 –Nancy Paulson, Tiffany Primeau, Cathy Salm, Stephanie Nelson,
Erin Rothbauer

Grade 2 – Jill Begalke, Diane Kuba, Curtis Dachel, Courtney Myszka, Carina Johnson

Grade 3 – Connie Poirier, Christa Rimmereid, Tanya Hartman, Tristan Mack,
Brooke Bornhofer, Amy Fink

Grade 4 – Matt Dommer, Stephanie Cowell, Travis Rosenbrook, Kaitlyn Williams

SPECIALISTS

Art	Monica Zwiefelhofer
Guidance	Jenny Tarnowski
Librarian	Deb Hayden
Music	Christi Larson
Phy Ed	Nick Schumacher, AJ Gehrman
Occupational Therapist	CESA
Physical Therapist	CESA
School Psychologist	Jessica Arnold
Speech Pathologist	Meggan Bixby, Lynn Hammond
Special Education	Malinda Gumz, Kelly Custer
Title I	Nicole Langman, Christy Langman

SUPPORT STAFF

Custodians	Roxie Pierce, Mike Warren, Steve Baier, Cheryl Tomczak
Instructional Aides	Barb Babbitt, Karla Yakesh, Sheryl Zwiefelhofer, Gina Sarauer, Aryn Olson, Vickie Hinrichs, Larisa Jones, Joanna Bredlau
Food Service	Mary Friedeck, Jeanie Chovan, Sharon Young

SCHOOL BOARD AND ADMINISTRATION

District Administrator	Dr. Mary Randall
School Board President	Noah Michaelsen
School Board Vice-President	Brady Jenneman
School Board Treasurer	Laurie Koehler
School Board Clerk	Judith Davis
School Board Members	Chris Conard, Milaney Levenson, Justin Kunsman

School Board meetings are held at 7:00 p.m. on the third Monday of each month at the Middle School Commons. Meetings are open to the public and we encourage you to join us.

PIE (Partners In Education)

Co-President – Becca Bresina
Co-President – Jennifer Steinmetz
Vice-President – Amanda Prince
Secretary – Jessica Erickson
Treasurer – Kenarae Luzinski

SCHOOL CALENDAR 2016-2017

September 1 st	School Begins	
October 20 th	P/T Conferences (4-8pm)	
October 21 st	P/T Conferences (8am – 12pm)	NO SCHOOL
November 23 rd – 25 th	Break	NO SCHOOL
November 28 th – 29 th	Staff Inservice / Break	NO SCHOOL
December 23 rd - January 2 nd	Break	NO SCHOOL
January 26 th	P/T Conferences (4-8pm)	
January 27 th	P/T Conferences (8am – 12pm)	NO SCHOOL
March 3 rd	Staff Inservice / Break	NO SCHOOL
March 6 th -7 th	Break	NO SCHOOL
April 13 th – 18 th	Spring Break	NO SCHOOL
April 27 th	P/T Conferences (4-8pm)	
April 28 th	P/T Conferences (8am – 12pm)	NO SCHOOL
May 29 th	Break	NO SCHOOL
June 7 th	Last Day of School	

STUDENT FEES

Student fees are used to offset the cost of classroom supplies, texts, and materials used by students throughout the year. The elementary school charges a \$20 fee for each student. Although this amount does not cover the annual cost of instructional supplies and materials, it does contribute an additional source of funding for these essential classroom materials.

WEATHER INFORMATION

Weather conditions may cause late starts and early dismissals. Following is a list of radio and television stations to turn to for inclement weather announcements. The automated phone system will also notify families at the primary phone number.

RADIO:

I-94/WUAK-94.1FM/WEAQ-1150AM/WECL-92.2FM
WAXX-104.5/WATT-790AM
WCFW-105.5FM
WJMC-96.3FM.1240AM
WAQE-97.7FM/1090AM
WWIB-WOGO-103.7FM/680AM
WMEQ-880AM/92.1FM/B-95-95.1FM
WISM-98.1FM
Z-100-100FM

TELEVISION:

WEAU-CHANNEL 13
WQOW – CHANNEL 18

LUNCH, BREAKFAST, AND MILK

A hot lunch, breakfast, and milk program is offered at the elementary school in accordance with the National School Lunch Program. Specific information is sent to parents at the beginning of the year regarding the cost, application for free or reduced rates, and the computerized payment system. Because of the option offered for free or reduced rates, **THERE SHOULD BE NO OVERDUE OR UNPAID ACCOUNTS.**

SCHOOL SECURITY

To provide a safer building for the staff and students, a locked-door policy has been established. The doors near the office and those near the bus loading / unloading zone will be the only doors open in the morning. All doors will be locked at 8:00 am. For the safety of our students the only door access into the building after 8:00 will be the main entrance doors. Please use the buzzer system to have the doors unlocked. All other doors in the building will be locked. At the end of the day doors will be unlocked at 3:00pm. Parents are asked to pick up their children on the front entrance. Parents should not park in the drop off lane but should use the parking lot instead. They are discouraged from picking up students at the classroom doorway. If parents choose to pick up their children inside of the building, they are asked to wait near the office area. At that point, the student will be called to the office.

TELEPHONES

Each classroom has been equipped with a telephone for direct outgoing communication. All incoming calls are taken in the office, (715-568-2800). All teachers have voicemail for leaving messages.

No phone message will be accepted by the office unless it is an emergency. Please make arrangements with your child prior to school if their routine changes.

PARENT-TEACHER CONFERENCES

SUGGESTIONS:

Make a list of things you want to tell the teacher about your child so the teacher can understand your child better, (health, attitude toward school, any emotional concerns, hobbies and interests, strength and weaknesses) are some items to consider. Make a list of things you want to ask the teacher about your child. Ask your child what he/she would like you to discuss with his/her teacher. Close the conference by reviewing with the teacher any action or ideas that will help your child. If there is a classroom problem, it is NOT necessary to wait until conference time.

CONFERENCE/TRIMESTER DATES 2016-2017

1st Parent-Teacher Conference	October 20 th -21 st
1st Trimester Ends	November 22 nd
2nd Parent-Teacher Conference	January 26 th -27 th
2nd Trimester Ends	March 2 nd
3 rd Parent-Teacher Conference	April 27 th -28 th
3rd Trimester Ends	June 7 th

REPORT CARDS

The Bloomer Elementary School has adopted a Trimester plan for report cards and Parent-Teacher Conferences. It is the intent of this plan to provide earlier face to face communication with parents and students. It will also allow for the student to show improvement before receiving a grade and getting a report card. It is important to be more focused on the learning and growth of your child than on the letter grade or grade mark.

STUDENT ASSESSMENT

WISCONSIN STUDENT ASSESSMENT SYSTEM

In the state of Wisconsin, one way that students demonstrate their progress toward achieving the academic standards in English language arts, mathematics, science, and social studies is through participating in the Wisconsin Student Assessment System (WSAS). At present, the WSAS includes both regular assessments taken by nearly all students and alternate assessments taken by certain students with limited English proficiency and/or disabilities.

The WSAS has undergone major changes in recent years. The following assessments / screeners are scheduled to be administered during the 2016-17 school year. These are in addition to our locally developed/adopted assessments.

4K	PALS (Fall, Winter, Spring)
5K	PALS (Fall, Winter, Spring)
1 st Grade	Fountas and Pinnell Reading Readiness Screener (fall)
2 nd Grade	STAR – Reading Readiness Screener (fall)
3 rd Grade	Forward Exam (spring)
4 th Grade	Forward Exam (spring)

HOMEWORK

Homework is given to students to aid in their intellectual development relative to the content being studied and to develop independent study habits. Homework assignments are planned to include a wide variety of activities in all areas of the curriculum. The type, frequency, and quantity of homework assignments will be determined by the needs of the student. Homework should be an application or practice of effectively taught skills and concepts. Furthermore, students who do not use class time wisely may have assignments that need to be completed at home.

REASONS FOR HOMEWORK:

- To complete work started in class
- To expand or enrich regular class work
- To build interest in reading and learning
- To make-up work missed due to absence
- To encourage parental awareness of student learning
- To provide an opportunity to pursue special interest or ability areas
- To increase learning time
- To establish independent study skills

GUIDELINES FOR PARENTS:

1. Parents can support a child's interest in lifelong learning by encouraging good study habits and providing a learning environment in the home.
2. Provide a quiet, well-lighted place for the student to do homework.
3. Help the student budget time so that regular schedule for study is set.
4. Take an active interest in what the student is doing in school. Ask your child for an explanation of a particular assignment and what is being learned.
5. Compliment good work or when improvement is shown.
6. Make constructive suggestions, but avoid severe criticism and undue pressure. A positive attitude by parents will encourage the student to do the best work possible.
7. Encourage the student to seek additional help from the teacher at school if there seems to be difficulty with the work.
8. Encourage and guide your child with assigned homework. Under no circumstances should a parent complete schoolwork for the student.
9. Regular school attendance is important for your child's continued learning.
10. Consult your child's teacher as soon as problems arise.

SUGGESTIONS FOR STUDENTS:

It is important to develop good study habits at school and at home.

1. Be sure you understand the assignments and ask your teacher if you need help.
2. Set aside a regular time to do homework.
3. Study in a quiet place.
4. Complete your work and hand it in when it is due.
5. Do your best on each homework assignment.

S.P.A.R.K.S - Student Council

Students

Promoting

Acceptance

Respect

Kindness

Service

Our student council provides elected 4th grade students the opportunity to be a part of a leadership group within our school. SPARKS is advised by our Guidance Counselor, Jenny Tarnowski. SPARKS students are voices for the standards in their name. SPARKS students represent the entire student body and help make decisions regarding the happenings within our school as well as how our school community connects with larger scale surroundings. SPARKS is affiliated with the Wisconsin Association of School Councils, Inc. SPARKS student council members are to complete a service job each week in the school or be a part of our peer mediation program. Furthermore, SPARKS student council members are to serve as role models for other students in our building. At the discretion of the advisor and /or Principal, SPARKS members who demonstrate behavior contrary to the ideals this group may be removed from SPARKS for the remainder of the school year.

APPOINTMENTS

If a student has an appointment during the day, a note should be sent to the teacher. Because attendance at school is important please make appointments for your child after school hours or on vacation days whenever possible. If an appointment must be made during the day, the student must meet their parent in the office. If you need to get your child while he/she is on the playground, report to the office first. NO child will be allowed to walk to an appointment from school. He/she MUST be accompanied by a parent or guardian for safety and liability reasons.

IMMUNIZATIONS

All students admitted to the School District of Bloomer must present immunization records as required by law prior to their entry to school. A designated staff member at each building shall be responsible for maintaining complete and up-to-date immunization records for each student in attendance. The building principal or his/her designee shall be responsible for notifying the student, parent/guardian, of the immunization requirements and shall inform such persons, in writing or his/her right to an immunization waiver. Immunization requirements may be waived for reasons of health, religion, or personal conviction. When a student withdraws or transfers from school the principal or his/her designee will forward immunization records along with student physical health records to the new school along with other required records. Immunization and other health records will be reviewed throughout the year under direction of the District nurse. All State of Wisconsin Department of Health and Family Service compliances shall be followed.

ILLNESS

If your child is ill, PLEASE do not send him/her to school. If your child becomes ill or has an accident during the school day, the following procedures will be follows:

1. Parent or guardian will be notified.
2. Parent / guardian or designee is expected to pick up the child at the school office.
3. If the parent or guardian cannot be reached, the emergency contact will be called.
4. Children WILL NOT be permitted to leave or be sent to an empty house.

Following illness, students will be expected to participate in school activities including recess, unless they have a medical excuse.

CLASSROOM ASSIGNMENTS

Each spring/summer, class sections shall be established for the following school year. Teachers and the principal will work together to restructure the class sections using basic criteria such as:

1. Each class is made up of students with a variety of talents for a successful community.
2. The number of boys and girls assigned to each section is as equal as possible.
3. The assignment of students and classes to teachers is the responsibility of the school principal. In all assignments the students' welfare shall be foremost.

PARTIES IN SCHOOL

Parties are part of the school program and are regulated by the teacher. The classroom teachers will determine the party procedures. At Winter Holiday break, gifts may be exchanged among the students. If you do not want your child to participate in the gift exchange, please state this in a note to your child's teacher. Children may bring birthday treats to school, provided they include the entire class. To avoid hurt feelings, unless you invite the entire class, please send invitations to birthday parties through the post office rather than distributing them at school.

SENDING MONEY TO SCHOOL

When sending money to school please place the money in an envelope with your child's full name and homeroom teacher clearly marked as well as its intended use. This will help the teacher and avoid money being lost.

DRESSING AND GROOMING

It is a parental responsibility to see that a child is properly dressed for attendance at school. If in doubt, be conservative. Clothing should be neat and accommodate weather conditions. Warm weather dress may include shorts of an acceptable length. Tops should not reveal a bare back or midriff. Clothing advertising alcohol, tobacco products, as well as clothing exhibiting vulgar or profane words is prohibited. If, in the judgment of the teacher or principal, attire is disruptive to the educational process, the child may be sent home or required to change.

PERSONAL BELONGINGS

Personal items brought from home are at risk of being lost, stolen, or damaged. The school personnel cannot be responsible for these articles. We will do all we can to assist the child in relocating them but it is best to leave these things at home. Clothing should be clearly marked with the child's name inside. NO toys are to be brought from home unless for a special project within the classroom. All items considered dangerous or disruptive such as knives, water pistols, etc. will be confiscated and not returned to the child. Hard balls, baseballs, and bats are not allowed at recess. Any situation involving an object which is considered a weapon will be taken seriously. District and legal action will be taken accordingly.

SALE OF ITEMS AT SCHOOL

Students may not participate in any organized activity to raise funds through canvassing in the community by the sale of items without the written permission of the District Administrator and/or Board of Education.

PETS

In recognition of the health, safety and welfare of students and staff, pets will not be permitted inside the school building without prior permission granted by the Principal. If the classroom teacher makes a request for an animal visitation for curriculum purposes, the teacher is asked to request permission in writing from the principal a minimum of three days in advance of the animal coming to school. Teachers have been advised that unless the animal is part of a curriculum unit in which the animal would be a vital part of learning, permission to bring the animal to school will be denied.

VOLUNTEERS

Parents and other community members who contribute their time and talents to the schools are valuable assets. Every effort is made to ensure that the time and resources offered will be used in order to best benefit our students. If you would like to learn more about the opportunities for becoming a volunteer at Bloomer Elementary School, please call the school office. A volunteer handbook is available upon request. **VOLUNTEERS DO MAKE A DIFFERENCE!**

FOCUS (Finding Opportunities and Creating Unique Solutions)

The FOCUS committee meets each month to plan for improvements that will create a positive learning environment for students. This representative team works for improvements in the curriculum, instruction, communication, safety, school activities, and parent connections. The team consists of the principal, a teacher from each grade level, a special education teacher, a support staff representative, the guidance counselor, and the reading teacher. Ideas, suggestions, or concerns can be brought to FOCUS meetings by contacting the school principal or your child's classroom teacher.

P.I.E.

The Partners In Education organization plays integral part in mission here at Bloomer Elementary. This organization was established by parents and teachers to provide added learning and cultural experiences, as well as equipment for the elementary school. All moneys raised through fundraising are used for the children in school. P.I.E. helps pay for assembly programs, playground equipment and upkeep, and family nights. As with any organization we need volunteers for many posts in the organization.

CLOTHING

Parents can help children become more independent in dressing themselves and in caring for their belongings. Please give special attention to the following:

1. Mark all coats, sweaters, hats, mittens, and boots. This will assist us in returning lost articles to the owners.
2. Train your child to recognize his/her belongings.
3. Children should wear boots to school during the winter months. Make sure boots are large enough to be put on without assistance.
4. Dress children so that they can participate in outdoor activities at recess time. Most days children are expected to be outside for recess.
5. Students are required to wear tennis shoes for phy-ed.

ACCIDENTS

When an accident occurs, it must be reported at once to the teacher/supervisor in charge who will then report it to the office personnel. Appropriate action will be taken. An accident report will be filed in the office by the teacher//supervisor. The Bloomer School District NO longer carries supplemental insurance for students injured during school hours.

MEDICATION

Medication to be given during the school day **MUST** have a parent form on file and **MUST** also be accompanied by a doctor's statement with the directions for administering the medication.

CHILD ABUSE / NEGLECT

According to Chapter 48.981(2) of the Wisconsin State Statutes, any public or private official having reasonable cause to believe that any child with whom he or she comes in contact has suffered abuse/neglect, or that any adult with whom he or she comes in contact has abused a child, shall report or cause a report to be made to the appropriate officials. Bloomer School District adheres strictly to this legal requirement. A specific procedure is followed by District personnel to contact the Department of Human Services (DHS) to report suspected child abuse / neglect.

ATTENDANCE

It is important that both the parent and student take regular school attendance very seriously. Good attendance practice should begin at an early age. No student should be absent from school unless absolutely necessary.

SCHOOL DAY

7:30-7:45	Arrival/Breakfast
7:50 AM	All Students in Homeroom – Instruction begins
3:00 PM	Students Dismissed

Students should not arrive at school before 7:30 AM.

The Elementary building is open between the hours of 7:30 and 3:30 during school days.

ABSENCE AND TARDINESS

Children are required by State law to be in school every scheduled school day. Habits of punctuality and good attendance are important steps toward success and happiness in school.

If your child is going to be absent or tardy from school please call the school office at 715-568-2800 before 8:30 a.m. to report the absence or tardiness on the appropriate menu selection.

Tardiness and absences must be reported to the school office not the classroom teacher. In addition to reporting the absence to the office, parents may notify the teacher if they so wish, but the school office must be the predominate location to report an absence or tardiness.

In addition to calling the school office when your child is tardy, he/she must also have a written note from the parent upon arriving at school. The note for tardiness should be brought directly to the office to have office personnel sign it before taking it to the classroom teacher.

In addition to calling the school office on the day your child is absent, when your child returns from an absence a note must accompany him/her. Your child should take this note directly to the office.

Failure to comply with the above policy could result in a student receiving an unexcused absence. This could eventually lead to a truancy referral.

VALID REASONS FOR AN ABSENCE:

- Personal illness
- Serious illness or death in the family
- Absence approved in advance by building principal or the district superintendent
- Medical or dental attention
- Observation of religious holiday

TRUANCY

Under s.118.161(1) of the Laws of Wisconsin, “truancy” means; any absence of one or more days from school during which the principal or teacher has not been notified in writing of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of s.118.15.

When it has been determined that a student meets the legal definition of truancy, a student-parent-principal conference may be required before a student may be returned to classes.

In addition, the juvenile authorities will be informed of the truancy. Repetitious acts will involve the juvenile authorities that shall cause an action to be brought under s.118.15(5) of the Laws of Wisconsin.

VISITING SCHOOL

We welcome parents and the community members to visit our school. To avoid disruption of school routine it is expected that any visitor make arrangements with the teacher or principal a few days prior to the visit. As with any visitor to the building, you are requested to check at the office to obtain a visitor pass at the time of your visit.

1. If you pick your child up after school please do not enter the classroom – please wait near the pick-up area near our main entrance.
2. If a special conference is requested by the parent, an appointment may be arranged with the teacher directly or by contacting the principal’s office.

3. Children not enrolled in our school may not visit friends or relatives in our classrooms. This is a disruption and takes away from the instructional time of other students.
4. We request that visitors not talk with children or teachers during instructional time. If necessary, your child may be called to the school office to confer with you.

REGISTRATION

4-Year-Old Kindergarten: In order to enter 4-year-old kindergarten (referred to as 4K), a child must have attained the age of four (4) by September 1st.

5-Year-Old Kindergarten: In order to enter 5-year-old kindergarten (referred to as 5K), a child must have attained the age of five (5) by September 1st.

WITHDRAWAL

Parents should notify the teacher and the school office as soon as possible if their child will withdraw to transfer to another school. Student records will be sent to the school of attendance as soon as possible.

RELEASING STUDENTS

Children may NOT be released from the school premises or be dismissed by a different arrangement unless they have a written request from parent or guardian. Persons picking up students must check with the teacher before they will be granted permission to take their child from school. This is done for your child's safety and well-being. In special situations a child may be released by telephone request made by the parent/guardian, providing positive identification is obtained. Any doubt about the validity of these requests will be followed up by return calls from the office.

When students need to leave the building during school hours for doctor appointments, illness, etc., they must be picked up by the office area or, if arranged, in their homerooms. Students will not be allowed to leave the building on their own accord.

The CUSTODIAL PARENT is responsible for providing the school office with current court documents which may restrict contact with the non-custodial parent.

If there is a change to your child's routine at the end of the day please contact the school office and speak to the secretary directly. She will then speak to the teacher. Please do not leave a voice mail. Make sure you talk to someone directly. After-school change in routines must be called into the school office by 2:30 pm.

FAMILY VACATIONS

The compulsory school attendance law generally requires any person having under control a school-age child to cause the child to attend school regularly. A new law amends the compulsory school attendance law to provide that it does not apply to any child excused in writing by his/her parent or guardian BEFORE the absence. A child may be excused by the parent/guardian not more than ten days in the school year under this new provision. The school board shall require a child to be excused to complete the course of work missed during the absence. (According to a legislative council staff memorandum, the exception created by this new provision would not preclude a school board from authorizing additional absences requested by a parent pursuant to existing law. Existing law has an exception to compulsory school attendance for any child excused in accordance with the school board's policy and the written approval of the child's parent or guardian.)

PRE-EXCUSED ABSENCES

If your child will be absent from school please notify the school office to complete the proper paperwork.

EMERGENCY DATA

It is essential for the school personnel to have the following information so parents or guardians can be notified immediately in case of accidents or illness.

1. Home and emergency telephone numbers
2. Current Contact Names
3. Current address(es)

It is your responsibility to notify the office if there are any changes.

BUS RIDER RULES

Prior to Loading (on the road and at school)

1. Be on time at the designated school bus stop.
2. Stay off the roads at all times when waiting for the bus. Bus riders should conduct themselves safely while waiting.
3. Wait until the bus comes to a complete stop before attempting to enter the bus.
4. Be careful in approaching bus stops.
5. Bus riders should not be permitted to move toward the bus at the school loading zone until the buses have been brought to a complete stop.

While on the Bus

1. Obey the driver.
2. Keep aisles clear.
3. Stay in your seat.

4. Talk quietly.
5. Show respect for persons and property.
6. Do not use food, drink, or tobacco on the bus.

After Leaving the Bus

1. Cross the road, when necessary, after getting off the bus (at least ten feet in front of the bus) but only after looking to be sure that no traffic is approaching from either direction.
2. Help look after the safety and comfort of small children.
3. Be alert to the danger signal from the driver.
4. The driver will not discharge riders at other places than the regular stop at the home or at school, unless by proper authorization from parent or school official.

Extra-Curricular Trips

The above rules and regulations would apply to any trip under school sponsorship.

Parent Notification of Bus Misconduct

Parents will be notified if there is misconduct by their son or daughter on the bus. Bus officials may initially administer necessary consequences such as an assigned seat. If such misconduct continues the student's privilege to ride the bus may be suspended by school authorities.

BEHAVIOR MANAGEMENT IN SCHOOL

It is expected that a child comes to school with a respectful, courteous, and cooperative attitude which will assist teachers in planning maximum learning experiences for him/her. The Positive Behavioral Intervention and Supports (PBIS) model is utilized building and district wide.

BEHAVIOR TO AND FROM SCHOOL

Children who walk to school should be instructed to go directly to and from school to avoid problems. They should always obey the School Crossing Guards who are on duty. Crosswalks are to be used at all times. Students who walk or are picked up are dismissed at the west end of the building.

BEHAVIOR GUIDELINES

BE RESPECTFUL

- Respect for yourself and other students
- Be courteous and kind to others
- Respect for things that belong to others
- Respect for adults at school
- Respect for school and school materials

BE RESPONSIBLE

- Ask before you take something
- Return what you use or find
- Take responsibility for things you damage
- Put recess and other equipment away after use

BE SAFE

- Cooperate with adults
- Keep the school neat and clean—pick up litter
- Keep hands, feet and other objects to yourself
- Listen to and follow directions

DISCIPLINE AND STUDENT SUSPENSION

Discipline will be handled with learning in mind. It is the training that develops self-control and character. It is the key to good conduct and proper consideration for other people. In order to ensure an atmosphere conducive to learning, students at Bloomer Elementary School are expected to conduct themselves in a manner that will not interfere with the rights of others. Rules and regulations are established and must be maintained. For any student who violates the rules, there are consequences for his/her actions.

Teachers and aides are responsible for discipline in the classroom, playground, lunchroom, and throughout the school. Students are required to respond appropriately to any member of the staff even if it isn't their regular classroom teacher. Teachers may assign any reasonable penalty as a consequence for a student's inappropriate actions.

Students who repeatedly violate school rules or who engage in an act of a very serious nature may receive detention time in the office, an in-school detention or an out-of-school suspension to be administered at the discretion of the school principal. The penalty may vary according to the nature and seriousness of the rule infraction and the number of infractions the student has had previously.

As part of our school program, we try to teach students respect and consideration for both their fellow students and the adults with whom they have contact. All playground and classroom rules are based on the premise of respect for others and insurance of safety. Most students cooperate well, but occasionally school staff has to correct students. If frequent corrections have to be made, we try to inform the parents so that we can work together to help solve the student's problems.

BICYCLES

Bicycle racks are provided for students riding bicycles to school. Bicycles must be parked in the bicycle rack.

1. Ride on the right side of the street, single file.
2. Do not carry other passengers.
3. Use hand signals for safety.
4. Obey all traffic signs and safety rules.
5. We suggest that kindergarten and first grade students do not ride their bicycles to school.
6. Wear appropriate safety gear (helmets).

PLAYGROUND REGULATIONS

PRIMARY RULE: *Safety First*

1. Follow the Guidelines for Success as seen in the section entitled Behavior Guidelines.
2. If a student needs to leave the playground for any reason they must check with the playground supervisor first.
3. Students must leave their toys at home and should not be brought to school. Jump ropes from home may be used, but only for jumping rope.
4. Students must try to keep the balls away from the building.
5. Students are encouraged to play games so that no one gets hurt. (Banned activities include: Wrestling, scuffling, tackle football, and king of the mountain).
6. Students are not to climb on the hills of snow. If a ball goes on the snow hill one student may retrieve it.
7. Do not throw snowballs, ice chunks, sticks, etc.
8. Students shall resolve problems at recess using reason and compromise rather than fists and shouting. If they cannot do so they must talk to the adult on duty during the recess and have it settled by the time they enter the building.
9. Always use the playground equipment properly, safely and wisely. Students must NOT stand on equipment unless designated for that purpose. Students should NOT play on equipment that has water under it.
10. Move immediately to line up in the designated area and be ready to enter the building when recess is over. Teachers will pick up their own classes and the lines may enter the building when they are quiet. Students must try to clean off their clothing or boots of dirt, sand or snow before entering the building.
11. Students must try to use the bathrooms before and after recess.
12. Students should enter or exit the building only from doors by their area. If students have to leave the playground to go to the bathroom, they must use the bathroom in their area and return to the playground when finished.
13. Students must treat the building and all the equipment, and materials, with respect.
14. Damage done to building or equipment will be paid for by the offending party.
15. Help keep the playground clean by picking up any litter you find.

PREVENTION OF STUDENT HARASSMENT and BULLYING

The School District of Bloomer strives to maintain a school environment that is free from all forms of harassment, and insists that each individual be treated with dignity, respect, and courtesy. It shall be a violation of District policy for any student to harass, intimidate, and/or bully anyone through conduct regarding race, color, national origin, gender, sexual orientation, religion/creed, pregnancy, parental/marital status, disability, or age. The District does not tolerate harassment, intimidation, or bullying in any form and will take all necessary and appropriate action to eliminate it.

DEFINITIONS:

Harassment: For the purpose of this policy, harassment includes striking, shoving, kicking, throwing object at, or otherwise subjecting another person to physical contact or attempting or threatening to do the same; name-calling; or engaging in a course of conduct or repeatedly committing acts which intimidate, cause discomfort, or humiliate another person, or which interferes with the victim's academic or work performance. Harassment includes verbal comments or other expressions that insult, degrade, or stereotype any person or group because of race, color, national origin, gender, sexual orientation, religion/creed, pregnancy, parental/marital status, disability, or age.

Harassment also includes sexual harassment, which for the purpose of this policy, refers to behaviors that are not welcome, that are personally offensive, that debilitate morale, and that interfere with the academic performance of its victims or their peers. Sexual harassment may also include, but is not limited to, actions such as sexually-oriented verbal "kidding" or abuse, pressure for sexual activity, sexual contact and unwelcomed touching, display of sexually suggestive objects or pictures, demands for sexual favors accompanied by implied or overt promises of preferential treatment or threats concerning an individual's employment or academic status, any job or academic-related action that is based upon an individual's acceptance of, resistance to, or refusal of sexual overtures.

Intimidation: Intimidation is defined as an individual intentionally behaving in such a way as to make another feel timid or fearful. This includes overt or implied threats and/or physical gestures.

Bullying: Bullying is defined as: a form of aggression in which there is an imbalance of power between the bully and the victim. Bullying can be physical, verbal, or psychological and is of a repetitive nature. It can be direct (face to face) or indirect. Indirect bullying includes exclusion and gossip.

Harassment, intimidation, and bullying are prohibited in all academic and nonacademic settings. This includes, but is not limited to, school classrooms and hallways, school buses, cafeteria, athletic competitions, field trips, locker rooms, and cooperative work programs.

Sexual harassment by staff toward any student shall be presumed unwelcomed. Individuals who experience sexual harassment from a peer (e.g., adult to adult, student to student) should be encouraged to make it clear that such behavior is offensive to them.

Students who instigate any type of harassment, intimidation, or bullying are subject to disciplinary action. Individuals who experience any type of harassment, intimidation, or bullying may process a complaint pursuant to this policy. Students reporting incidents of harassment will be protected from retaliation. Students who engage in retaliatory conduct against a complainant will be subject to discipline under this policy.

District officials will act promptly to investigate all complaints, either formal or informal, verbal or written, of harassment, intimidation, or bullying because of race, color, national origin, gender, sexual orientation, religion/creed, pregnancy, parental/marital status, disability, or age; to promptly take appropriate action to protect individuals from further harassment, intimidation, or bullying; and, if it is determined that unlawful harassment occurred, to promptly and appropriately discipline any student who is found to have violated this policy, and/or take appropriate action reasonably calculated to end the harassment.

LEGAL REF: 118.13 WSS; Title IX Education Amendments of 1972; Title VI of Civil Rights Act of 1964; Section 504 of Rehabilitation Act of 1973; and the American With Disabilities Act of 1990; PI 9 WAC; United States E.E.O.C.

CROSS REF.: RULE 411 Student Discrimination Complaint Procedures
EXHIBIT 411 (1) Notice of Student Non-Discrimination
EXHIBIT 411 (2) Student Discrimination Informal Complaint Form
EXHIBIT 411 (3) Student Discrimination Formal Complaint Form
EXHIBIT 411 (4) Notification to Complainant of Right to Appeal
RULE 411.1 Student Harassment Complaint Procedures
EXHIBIT 411.1 Harassment Complaint Form

APPROVED: May 18, 2009

REVISED: September 20, 2010

TECHNOLOGY RESOURCES AND ACCEPTABLE USE

The School District of Bloomer provides students and staff access to technology as a means to further the educational mission, goals, and objectives the district. Technology resources are available in all district schools.

Definition: Technology resources include the Internet, hardware, software, data, network, and electronic / digital communication.

Benefits and Responsibilities: The technology resources provided by the District enable students and staff to obtain education resources and information. These resources also provide the opportunity for local and global collaborating, researching and sharing information, exchanging ideas, and communicating. The District believes that the benefits to students and staff by having access to these resources far exceed the disadvantages.

Some material on the Internet may contain items that are inaccurate, illegal, defamatory, offensive, or potentially harmful to some people. On this global network, it is impossible to control all materials. However, as required by the Children's Internet Protection Act, the District has taken precautions to prevent access to educationally inappropriate materials (including material deemed "obscene," "child pornography," and "harmful to minors" as outlined in the Children's Internet Protection Act). District protective measures include teaching responsible use, monitoring use, filtering the Internet and email, and archiving electronic activity and communications. The District does not warrant the effectiveness of the Internet filtering; however, all computer devices having access to the Internet and used within the District shall be filtered.

The Technology Resources Administrative Rules and Code of Conduct will serve as guides to foster appropriate use of technology resources. The School District of Bloomer respects the right of each student family to decline access to District technology resources. All staff members are subject to policies, administrative rules, and codes of conduct regarding technology resources.

Technology resources are limited. Users of District technology resources must exercise prudence in the shared use of these resources. The District may review any data, information, and communication to maintain system and network integrity and to ensure acceptable use of District technology resources. The District will not be held liable for any data or information that may become lost, damaged, or unavailable due to technical or other difficulties. The District is not liable for losses, claims, or demands against the District or user of District technology resources by any other party based on the user's unethical or illegal use of District technology resources.

Goals: Through the use of District technology resources, students as learners will:

- Access global educational resources.
- Expand their learning options.
- Broaden their research capabilities.
- Develop and use high-level thinking and problem-solving skills.
- Differentiate and evaluate available resources.
- Become proficient in 21st Century technology skills and the Wisconsin's Model Academic Standards for Information and Technology Literacy.
- Gain employability skills.

User Expectations: All users of District technology resources should be aware that inappropriate use may be a violation of local, state, and federal laws. Violations may lead to prosecution. All District technology resource users must follow the rules and procedures as outlined in the Administrative Rules and Acceptable Use Code of Conduct. Unacceptable use will result in disciplinary action as outlined in the Administrative Rules and Acceptable Use Code of Conduct. Challenges to disciplinary action will follow board policy.

Privileges: Access to District technology resources is a privilege, not a right. This privilege may be restricted at any time for use not consistent with the educational mission, goals, and objectives of the District or District schools. Users of District technology resources should be aware that their use is not guaranteed to be private.

To access the District's technology resources, students and their parents, volunteers, and others performing duties for the School District of Bloomer, will provide consent by signing the District Technology Acceptable Use Code of Conduct. All staff members are subject to policies, administrative rules, and codes of conduct regarding technology resources regardless of signing a consent form.

LEGAL REF: Sections 120.13(1), 943.70, 947.0125, Wisconsin Statutes
Title XVII - - Children's Internet Protection Act

CROSS REF: POLICY 361.2 Library Materials Selection; POLICY 360.2 Use of Copyrighted Materials; RULE 360.2 Copyright Guidelines; RULE 363 Technology Resources and Acceptable Use; EXHIBIT (1) 363 Technology Resources Consent Form-Staff; EXHIBIT (2) 363 Technology Resources Consent Form-Student; EXHIBIT (3) 363 Technology Resources Consent Form-Volunteer or Others Performing Duties for the School District of Bloomer; POLICY 872 Public Complaint Procedures

APPROVED: August, 2000

REVISED: January, 2002
November 18, 2009

CODE OF CONDUCT DISTRICT STATEMENT

The School District of Bloomer recognizes and accepts its responsibility to create, foster, and maintain an orderly and safe school and class environment conducive to teaching and to the learning processes. Every member of the school community is expected to cooperate in this central mission. Staff, including administrators and teachers, must use their training, experience and authority to create an environment which is conducive to learning. Parents should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address problems.

The School District of Bloomer has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs, and other behavior harmful to the educational environment. This duty is enforced through the District's policy on suspension and expulsion, which provides procedures by which students may be removed from the school community either temporarily, or in the case of certain expulsions, permanently.

But equally important, the District owes its students, as a group, the opportunity to attend school as free as reasonably possible from unnecessary and unwarranted distraction and disruption, particularly by those relatively few students who, for whatever reason, are unwilling, unready or unable to avail themselves of the opportunity for an education. Such behavior, while not necessarily so serious or pervasive to warrant suspension or expulsion, can be nearly as destructive to the educational environment. Such behavior warrants, at a minimum, that the student be removed temporarily from the class or activity (“short term removal” or “temporary removal”). Such removal serves the multiple purposes of eliminating (or minimizing) the disruption, of reinforcing the District’s strong commitment to an appropriate educational environment, and of allowing a “cooling off” period, for disciplinary or other reasons, short of suspension or expulsion.

In other circumstances, the student’s conduct, or the best interests of the student and the other members of the class, may warrant longer term removal from the class (“long term removal”). Long term removal may, but need not always, be for disciplinary purposes.

A teacher employed by the District may temporarily remove a pupil from the teacher’s class if the pupil violates the terms of this Student Code of Conduct (the “Code”). In addition, long term removal of a student will be possible if the building administrator upholds a teacher’s recommendation that a student be removed from the class for a longer period of time. Removal from class under this Code does not prohibit the District from pursuing or implementing other disciplinary measures, including but not limited to detentions, suspension or expulsion, for the conduct for which the student was removed. For more information see Policy 443 Student Code of Conduct on the District Webpage or speak to the principal.

WEAPONS *Policy 832*

The Board recognizes its responsibility to provide as much protection as possible for our students, employees and the public on school property and during school events.

No one shall possess a weapon or look-alike weapon on school property, school buses, or at any District sponsored activity except as otherwise provided. This policy does not apply to either law enforcement officers who are acting within the scope of their employment or to a person, excluding students, to whom the Principal or his/her designee has given prior approval to possess a weapon when such possession has been determined by the Principal or his/her designee to have a legitimate purpose.

A “dangerous weapon” means any firearm, whether loaded or unloaded, knife, razor, martial arts device, explosive device, metal knuckle or any other object which by the manner in which it is used, is capable of inflicting bodily harm. A “look-alike” weapon is defined as a toy gun, non-working replica of a weapon, cap gun, starter pistol or any other object, which could reasonably be mistaken for an actual weapon regardless of whether it is manufactured for that purpose.

Any student violating this policy shall be subject to disciplinary action including suspension and/or expulsion in accordance with state and federal laws and Board policies, and shall be referred to law enforcement officers. In accordance with state and federal law, a student who possesses an unauthorized weapon while at school or while at a school sponsored event shall be expelled from school for not less than one year.

Weapons or look-alike weapons will be confiscated. Parents/guardians, local police, and criminal justice or juvenile delinquency officials will be notified in all cases.

Any member of the public, student or staff member violating this policy shall be subject to disciplinary action and police referral.

The following are exceptions to this policy:

1. All weapons under control of law enforcement personnel acting within their scope of employment;
2. The District Administrator or Principal may allow registered weapons, handled in a legal manner for purpose of education in the building or on the grounds, for instruction about weapons, proper and appropriate use, safe handling procedures, and other relevant demonstrations or educational activities. Requests for such activities must be submitted, in writing, at least three school days prior to the event/activity with permission granted in advance.
3. Administration approval must be in writing verifying that weapons are unloaded and permission was granted prior to the weapon being brought to school.
4. While at school, the weapon shall be stored in the possession of the principal (during school hours) or adult sponsor except during the actual demonstration or presentation.

This policy shall be published annually in all district student and staff handbooks.

LEGAL REF.: Sections 120.12(1), 941.235 Wisconsin State Statutes; Federal Gun Free Schools Act, IDEA

CROSS REF.: POLICY 442.2 Student Conduct on School Buses; POLICY 443 Student Conduct; POLICY 444 Locker Search; POLICY 446 Student Searches; 447.3 Suspensions; POLICY 447.4 Expulsions; POLICY 457 Student Safety; POLICY 523.4 Staff Protection; EXHIBIT 832 Request For Permission to Bring Weapons to School for Educational Purposes

APPROVED: May 11, 1982

REVISED: June 19, 1995
December 20, 2010

ENVIRONMENT

Families, visitors, students, and staff should behave in a manner which complies with district expectations for respectful, responsible, and safe behavior at all times.

PUBLIC COMPLAINT PROCEDURE

Definition: A “complaint” is defined as a concern which is unresolved, serious and/or persistent in nature. Serious and/or persistent nature means a problem spanning more than one week in nature, abuse or neglect as defined by statute, violation of school district policy, practice, or law. It may involve gross negligence, or other substantive areas of harm.

The following steps shall be taken when complaints are received from individuals in the District, other than District employees. Employees shall follow the district grievance procedures.

A. Investigation

Upon receiving the complaint, the individual contacted shall:

1. Document oral complaints in writing. Upon receipt of the complaint, the individual receiving the complaint shall:
 - a. Date stamp the complaint;
 - b. Ensure the complaint has been signed by the complainant;
 - c. Refer the written, documented and signed complaint form to the administrator directly responsible for the affected area within 5 days of receipt of the complaint;
 - d. The receiving administrator then determines the legitimacy of the complaint.
 - e. If the complaint is legitimate, the complaint will be addressed.

Note: **Anonymous complaints will not be considered legitimate complaints and therefore will not be addressed.**

B. Process

The complainant will be given an opportunity to meet with individual(s) regarding the complaint in the following sequence as applicable:

1. **Coach or Co-Curricular-**The player or participant should first meet with the coach/advisor unless the matter is a violation of the law. Should this meeting not rectify the issue, then the player/participant must meet with the coach/advisor and the activities director along with his/her parent to review the matter of concern. Matters regarding levels of participation shall be reviewed by the activities director for consideration of further review.

The first step shall be meeting with the student and advisor unless the matter involves matters of statutory law. The intervention and meeting sequence will be:

1. Athlete/Participant and Coach/Advisor
 2. Co-curricular Coach/Advisor, athlete/student, parent, and Activities Director
 3. Building Principal
 4. District Administrator
 5. Board of Education
2. **Staff Person** – The complaint should first be discussed with the employee about whom the parent or citizen has a complaint.
3. **Building Principal/Supervisor within five days** – If the discussion with the employee does not resolve the complaint to the satisfaction of the parent or citizen, the parent or citizen may take the complaint to the employee’s building principal or immediate supervisor or, in the case of the District Administrator, to the Board of Education. Prior to presenting the complaint to the employee’s immediate supervisor, the complaint must be reduced to writing. The written complaint shall be signed and shall set forth the facts upon which the complaint is based, shall document the date that the complaint was discussed with the employee and the outcome of that discussion and shall clearly state the resolution that is being sought.
4. **District Administrator** - The District Administrator will investigate written and signed complaints and will prepare a written report within twenty-one (21) days for the complainant.
5. **Board of Education** –
- a. If the complainant is not satisfied with the District Administrator’s response, or in cases involving the District Administrator, the complainant may request, in writing, that the Board of Education conduct a hearing to review the matter from the beginning. In order to determine the need for a hearing, the Board of Education must determine if the complaint involves a substantial question of policy or importance to the District or that the administration’s investigation was deficient.
 - b. If the Board of Education decides to conduct a hearing, the individual named in the complaint or the principal of the school involved shall be notified and advised of his/her right to be present at the hearing.
 - c. The District Administrator shall notify the complainant(s), the individual named in the complaint and other concerned persons of the date and time established for the hearing.
 - d. The hearing shall be conducted in a manner that provides due process to all participants.

C. Communication

The administrator to whom the complaint is referred shall:

1. Seek a response from the people involved.
2. Provide a written response which shall include a description of the concern, how the concern was dealt with, and how it will be dealt with should it occur again in the future.
3. Provide a copy of the written response to the individual bringing up the concern and to the individual about whom the concern was raised. A copy will be sent to the District Administrator.

D. Reaction/Action

1. If the complaint may result in disciplinary action for a school employee, pertinent provisions of the district handbook and board policy manual shall apply.
2. If changes in policy, procedure or program become necessary, an administrative and board review will take place.
3. Action taken on the complaint shall be communicated to the original complainant within twenty-one (21) days and shall comply with the limits of privacy and confidentiality.

CROSS REF.: EXHIBIT 872 Public Complaint Form

APPROVED: May 12, 2008

REVISED: December 20, 2010
March 16, 2015

NOTICE TO PUBLIC ACCESS TO PUBLIC RECORDS

The School District of Bloomer Board has designated the District Administrator as the legal custodian of the public records and property of the District. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the District at the following place and times:

Bloomer School District Office
1310 17th Avenue
Bloomer, WI 54724

Times: 7:30 A.M. - 4:00 P.M. Monday through Friday except holidays
6:00 A.M. - 4:00 P.M. Monday through Thursday (Summer Hours)

The following positions constitute a local public office within the School District of Bloomer:

District Administrator
High School Principal
Middle School Principal
Elementary School Principal
Board of Education

The School District of Bloomer is authorized by State Statute 19.35 (c) to impose a fee on the requestor which does not exceed the actual, necessary, and direct cost, or reproduction and transcription of the record unless a fee is otherwise specifically established by law. A list of such fees is available at the Bloomer District Office, 1210 17th Avenue, Bloomer, WI. 54724

APPROVED: June 21, 2004

REVISED: January 17, 2011

DIRECTORY INFORMATION NOTICE TO PARENTS, LEGAL GUARDIANS, AND ADULT STUDENTS

The School District of Bloomer designates the following personally identifiable information contained in a student's education record as "directory information", and may disclose that information without prior written consent:

- a. student's name;
- b. student's date of birth;
- c. student's participation in officially recognized activities and sports;
- d. student's weight and height if a member of an athletic team;
- e. student's dates of attendance;
- f. student's photograph;
- g. student's degrees and awards;
- h. name of the school most recently previously attended by the student.

School districts shall provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined below. The District also shall provide military recruiters the same access to secondary school students as provided generally to post-secondary educational institutions or to prospective employers of those students.

In addition to the above information, the District shall notify parents that according to law:

- (1) a secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and

(Examples of use of student directory information---By the parent(s) and/or guardian(s) providing for the release of student directory information, the child's name, photograph or other

pertinent information could appear, for example, in school newsletters, yearbooks or other school publications. It also could allow coverage of awards, events, activities, or issues of public interest involving the child which are clearly school-related by the print or electronic media, or by the school District's cable channel. Media coverage may involve, but is not necessarily limited to: voice recordings, still photographs, videotaping, or public disclosure of student directory information such as a student's name and age. Even with the consent of the parent(s) and/or guardian(s), media coverage of issues, events or activities in school or on school property is allowed only with the permission of the school principal and only if it does not disrupt or hinder student instruction or other school activities.)

For students enrolling after the notice is published, the list will be given to the student's parent or the adult student at the time and place of enrollment. After the parent/guardian or adult students have been notified, they will have two weeks to advise the School District in writing (a letter to the District Administrator's office) of any or all of the items they refuse to permit the District to designate as directory information about that student.

At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the District will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent/guardian or adult student.

LEGAL REF.: 118.125, 118.126, 118.127, 118.51(8), 118.2(10), 146.81, 146.83, 252.15, 767.24 (7), 938.396 Wisconsin Statutes, Family Educational Rights and Privacy Act; No Child Left Behind Act of 2001; Protection of Pupil Rights Provision of General Education Provisions Act; U.S.A. Patriot's Act; Individuals with Disabilities Education Act

CROSS REF.: RULE 347 Procedures for the Maintenance and Confidentiality of Student Records; POLICY 333 Parent Rights and District Programs

APPROVED: January 14, 2009
December 16, 2013

Please note that ALL Policies may be found on the District Web Page at www.bloomer.k12.wi.us

NOTICE OF ACADEMIC STANDARDS

Pursuant to sections 118.30 (1g) (a) and 120.12 (13)(b) of the Wisconsin State Statutes, the School District of Bloomer will use the following academic standards as approved by the Board of Education. This adoption shall be annual or as required by law.

What are academic standards?

Academic standards are basic expectations identifying what students should know and be able to do within a given content area or subject. Standards serve as goals and milestones for instruction and learning. Standards also assist parents understand basic expectations of achievement for student learning across academic areas.

The District follows a curriculum review cycle. The curriculum review teams examine existing standards from the state of Wisconsin as well as National standards prior to approval. The District reviews standards and develops local expectations for student learning. It is important to remember that standards are not curriculum. Curriculum remains flexible, while standards are the benchmarks to obtain. Standards attempt to identify and focus on the most essential aspects of learning, while teaching the standards and developing lessons are left to the instructors at the various grade levels. The District Academic standards do not mandate the use of specific standardized tests.

Why does the District have academic standards?

State law requires all school districts, charter schools, and certain private schools to adopt academic standards in mathematics, science, reading and writing, geography and history.

Standards in Effect for 2016-2017

Wisconsin Academic Standards

- Agriculture, Food and Natural Resources
- Art & Design Education
- Business and Information Technology
- Early Learning Standards
- Family and Consumer Sciences
- Health Education
- Information and Technology Literacy
- Marketing, Management, and Entrepreneurship
- Music Education
- Personal Financial Literacy
- Physical Education
- School Counseling
- Social Studies
- World Languages

The District has also adopted other standards for curriculum based upon rigor:

National Science Standards <http://www.nextgenscience.org/>

Common Core Mathematics <http://www.corestandards.org/Math/>

Common Core Literacy Standards <http://www.corestandards.org/ELA-Literacy/>

Who can I contact for more information about the District's academic standards?

If you have questions about this notice please contact [Mary Randall](#) at the School District of Bloomer.

Standards may be modified as curriculum comes forward for Board of Education approval.

NOTICIA de Los Estándares Académicos de la Asociación de Escuelas del Bloomer

Los Estándares Académicos de la Asociación de Escuelas de Bloomer son los siguientes:

- Artes y Letras del Idioma Inglés y Matemáticas utilizan los Estándares Esenciales Comunes (Common Core Standards)
- El resto de las asignaturas utilizan los Estándares del Modelo Académico de Wisconsin junto con los Estándares de Lectura y Escritura del Area de Contenido de Estándares Esenciales Comunes.
- Educación Preescolar utiliza los Estándares del Modelos de Wisconsin para Educación Preescolar

EXHIBIT (2) 363 TECHNOLOGY RESOURCES CONSENT FORM – OPT OUT

The School District of Bloomer realizes that students must develop the research, information fluency, and technology skills that will allow them to be successful in this digital world, as well as the skills necessary to live safely and ethically. For this reason, the District provides computer access privileges, as well as access to the Internet, email, digital communication and collaboration tools, online learning spaces, and electronic educational resources to all students. These resources, tools, and equipment are essential to teaching and learning. Parents or guardians have the right to terminate their student's access to electronic tools and resources by signing this Opt-Out form. If you do not want your student to use district technology resources, please be aware that your decision to eliminate access to these tools may significantly affect your student's ability to work collaboratively with his or her peers on class assignments and projects, and may hamper the development of skills necessary to live and work in this increasingly digital world. This Opt-Out will remain in effect for one school year, and expires at the end of this school year. A parent or guardian must complete a new Opt-Out form every school year. If no documentation is on file, it will be assumed that permission has been granted for access to the Internet and electronic educational resources. Please write your initials in the blank next to the statement, complete the other information below, and sign and return this form to the main office at your student's school. If you are denying access for multiple students, you must complete a form for each student.

____ I Do Not want my student to access or use district technology resources or electronic educational resources.

Student First and Last Name (Print) _____

School _____

Parent / Guardian Signature _____

Date _____

APPROVED: November 18, 2009 REVISED: May 18, 2015 August 15, 2016